

**Ministry of Education and Science of Ukraine
Yaroslav Mudryi National Law University**

Department of Law of the European Union

**WORK PROGRAMME OF ACADEMIC DISCIPLINE
"PROTECTION OF RIGHTS AT THE EUROPEAN COURT OF HUMAN
RIGHTS"**

Level of higher education – Second (Master's) level

Degree of higher education – Master's degree

Field of knowledge – 29 "International relations"

Speciality – 293 "International Law"

Discipline status – the student's discretion

Recruitment year – 2022

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Rector

Anatolii Getman

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The head of the department – Yakovyuk Ivan Vasyliovych, doctor of legal sciences, professor, professor

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The head of the department – Komarova Tatyana Vyacheslavovna, doctor of legal sciences, professor, professor

Contents

1.	Introduction	4
2.	Description of the educational discipline (educational units)	8
3.	Contents of the programme of study discipline	8
4.	Resource provision of educational discipline	15
4.1.	Forms of organization of the educational process and types of educational classes	15
4.2.	Individual work of students of higher education	15
4.3.	Educational technologies and teaching methods	16
4.4.	Forms of pedagogical control and a system for evaluating the quality of formed competences based on the results of mastering an educational discipline	17
4.5.	Educational, methodical and information support of educational discipline	21
Appendix 1	Map of subject competencies in academic discipline	28
Appendix 2	Map of learning outcomes of a higher education student formulated in terms of competencies	38
Appendix 3	Matrix of links of study discipline modules, learning outcomes and subject competencies in the study discipline programme	44

1. Introduction

1.1. The purpose and tasks of the educational discipline.

The purpose of the educational discipline – is the formation of a comprehensive system of professional knowledge, abilities, skills and other competencies of higher education students and the expansion, systematization and deepening of knowledge about the main legal positions of the European Court of Human Rights in the interpretation and application of the Convention on the Protection of Human Rights and Fundamental Freedoms, mastery practical skills of applying to the European Court of Human Rights.

Tasks:

- to find out the structure, order of its formation, composition, forms of activity of the European Court of Human Rights and features of the human rights protection mechanism in accordance with the Convention on the Protection of Human Rights and Fundamental Freedoms;

- to form a holistic view of the main Conventional mechanisms for the protection of human rights;

- to understand the essence and content of the Convention on the Protection of Human Rights and Fundamental Freedoms of 1950 and the practice of the European Court of Human Rights as a source of law, to investigate their influence on the development and transformation of the legal system of Ukraine;

- to determine the peculiarity of the structure and composition of the European Court, the order of its formation and the process of consideration of applications;

- to learn the basic conditions for the admissibility of applications, and certain practical aspects of submitting an application and further communication with the court;

- to learn to establish the facts of violation of convention rights by the state in specific situations;

- to analyze the most significant areas of protection of the ECHR in certain categories of human rights.

1.2. The status of the academic discipline in the structure of the educational and professional programme: mandatory.

1.3. Prerequisites: Legal regulation of the EU internal market, Competition (antimonopoly) law, Tax law.

1.4. Corequisites: European private international law, European Internet law, WTO law, International contract law, International tax law.

1.5. Postrequisites: Corporate law and EU governance, International intellectual property law, Legal aspects of e-commerce, Judicial protection in the European Union.

1.6. List of subject competencies of a higher education applicant:

- PC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.
- PC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.
- PC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.
- PC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: substantive (*ratione materiae*), territorial (*ratione loci*), in time (*ratione temporis*) and by the circle of subjects (*ratione personae*).
- PC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge exchange platforms (ECHR-KS) when forming an individual application.
- PC 6. Knowledge of the specifics of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).
- PC 7. The ability to explain the conditions of removal and reinstatement of a case in the Court's case register, the stage of amicable settlement (unilateral declaration), consideration of the application on the merits and the adoption of a decision by the European Court in the case.
- PC 8. Knowledge of the legal nature of decisions of the European Court of Human Rights, the main aspects and specific features of the Court's introduction of measures of a general and individual nature, pilot and quasi-pilot decisions.
- PC 9. The ability to apply knowledge in practice regarding the procedure for the execution of decisions of the European Court of Human Rights and supervision of the implementation of decisions of the European Court of Human Rights by the Committee of Ministers of the Council of Europe.

- PC 10. Knowledge of the main aspects of the content of the right to life, positive and negative obligations of the state to ensure this right.
- PC 11. Peculiarities of the application by the European Court of Human Rights of the absolute prohibition of cruel treatment in conditions of armed conflict.
- PC 12. Knowledge and understanding of the relationship between the European Convention and other international acts that prohibit cruel treatment, the obligations of the state arising from Article 3 of the Convention on the Protection of Human Rights and Fundamental Freedoms.
- PC 13. The ability to understand and explain the content and scope of the right to freedom and personal integrity, requirements for deprivation of liberty in the practice of the European Court of Human Rights, criteria for the legality of detention and guarantees of the human right to freedom and personal integrity.
- PC 14. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and the specifics of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution".
- PC 15. The ability to explain the right of access to a court as a component of the right to a trial and to identify legitimate limitations of access to a court.
- PC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.
- PC 17. Understanding the features of property protection in the conventional system of human rights protection and understanding the criteria for admissibility of interference with property rights.
- PC 18. The ability to understand the mechanism of implementation of the right to appeal to the European Court of Human Rights; the procedure and requirements for the interpretation of legal acts regulating the legal status of the European Court of Human Rights and its consideration of appeals.
- PC 19. The ability to provide qualified consultations and legal evaluations regarding specific issues of the practice of application of the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms by the European Court of Human Rights.
- PC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.

The explanation of general and special competencies is defined in the map of subject competencies

(Appendix 1)

1.7. List of learning outcomes of a higher education applicant:

- LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.
- LO 1.2. To analyze the relationship between international humanitarian law and European human rights law.

- LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation and functioning of the European Court of Human Rights.
- LO 1.4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights, taking into account the precedent practice of the Court.
- LO 1.5. To characterize the mechanism of implementation of the right to appeal to the European Court of Human Rights.
- LO 1.6. To reveal and explain the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, the consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).
- LO 1.7. To demonstrate skills in using information technology and the HUDOC database and knowledge sharing platform (ECHR-KS).
- LO 1.8. Search for, individual study and analyze domestic and foreign legal literature in the context of researching current problems of law enforcement practice of the European Court of Human Rights.
- LO 1.9. To demonstrate the ability to apply knowledge in the preparation and design of legal documents, the legal justification of an appeal to the European Court of Human Rights.
- LO 1.10. To reveal the specifics of the implementation of decisions of the European Court of Human Rights.
- LO 2.1. To characterize the content and limits of the right to life in the practice of the European Court of Human Rights.
- LO 2.2. To demonstrate knowledge of types of abuse and their main distinguishing features.
- LO 2.3. To characterize the current problems of protecting the right to freedom and personal integrity.
- LO 2.4. To demonstrate knowledge of the conditions of lawful deprivation of liberty provided for by the convention and guarantees of the human right to freedom and personal integrity.
- LO 2.5. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and peculiarities of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution".
- LO 2.6. To determine the content, main elements and key principles of the right to a fair trial as interpreted by the European Court of Human Rights.
- LO 2.7. To demonstrate knowledge and understanding of the content and limits of the right to respect for private and family life in the context of the evolving and dynamic legal interpretation practice of the European Court of Human Rights.
- LO 2.8. The ability to analyze and interpret the relationship between a person and society as a criterion for the fulfillment of the state's obligations, the legality of interference with the right to respect for private and family life.
- LO 2.9. To analyze and provide an assessment of the impact of the practice of the European Court of Human Rights in the field of protection of property rights (property rights).
- LO 2.10. To provide professional advice on the essence and methods of protecting the rights and interests of subjects in the European Court of Human Rights.

An explanation of the results of mastering the educational discipline and the results of training by specialty and specialization is determined in the map of training results, formulated in terms of competencies (Appendix 2)

1.8. Modules of the educational discipline programme.

Module 1. General theoretical characteristics of the European Convention and its control mechanism.

Module 2. Protection of certain categories of personal rights and provision of judicial guarantees.

The explanation of the modules of the competence-oriented programme of the educational discipline is defined in the matrix of connections between the modules of the educational discipline, learning outcomes and subject competencies (Appendix 3).

2. Description of the educational discipline (educational units)

Course	Level of education, field of knowledge, specialty	Didactic structure and number of hours
Number of ECTS credits: 4.0 Number of modules ¹ : 2 Total number of hours: 120 Weekly hours: 4	Field of knowledge - 29 "International relations" Specialty - 293 "International Law" Level of education – second (master's)	Module 1 Lectures: 8 Practical classes: 10 Individual work: 40 Module 2 Lectures: 10 Practical classes: 10 Individual work: 42 Types of control: Ongoing monitoring; final control of knowledge (credit)

3. Contents of the curriculum

Module 1. General theoretical characteristics of the European Convention and its control mechanism.

General characteristics and control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms. General characteristics of the modern European system of human rights protection: contractual and institutional aspects. The Convention as an international treaty in the field of human

¹ recommended: no more than 2-3 modules for academic disciplines studied in one semester; no more than 4-6 modules for academic disciplines studied over two semesters.

rights protection: legal nature. The relationship between international humanitarian law and European human rights law. Implementation of the Convention in the national legal order: general characteristics.

Place of the Convention in the legal system of Ukraine. Withdrawal of Ukraine from certain obligations under the Convention. General characteristics of the control mechanism of the Convention. Bodies of the European Convention on Human Rights: European Court of Human Rights, Committee of Ministers, Parliamentary Assembly of the Council of Europe, Secretary General of the Council of Europe, Commissioner of the Council of Europe for Human Rights. Cooperation between the Council of Europe and the European Union in the field of human rights protection.

The European Court of Human Rights: procedure, forms of activity and features of interpretation of the provisions of the European Convention. The European Court of Human Rights: the main body of the Convention. Composition and organizational structure of the European Court of Human Rights. Jurisdiction of the European Court of Human Rights: substantive (*ratione materriae*), territorial (*ratione loci*), in time (*ratione temporis*) and over the range of subjects (*ratione personae*). Peculiarities of consideration of interstate complaints by the European Court of Human Rights. Decision on admissibility in the case "Ukraine v. Russian Federation (regarding Crimea)" No. 20298/14, 2021. The role of interstate cases in the consideration of individual applications. Institute of Prejudicial Opinion (Protocol No. 16). Functional composition of the European Court of Human Rights. Jurisdiction of single judges, three-judge committees, seven-judge chambers and the Grand Chamber. Peculiarities of the status of a judge of the ECtHR. Principles of interpretation of the Convention by the European Court of Human Rights. The influence of the Vienna Convention on the Law of International Treaties of 1969 on the interpretation of the provisions of the Convention by the European Court of Human Rights. The principle of subsidiarity and discretion of the state as the basic principles of the control mechanism of the Convention. Application of the principle of evolutionary interpretation of the provisions of the Convention in the practice of

the European Court of Human Rights. Autonomous interpretation of the provisions of the Convention by the European Court of Human Rights. The principle of effective interpretation of the provisions of the Convention by the European Court of Human Rights. Application of the doctrine of "European consensus" by the European Court of Human Rights.

Acceptance criteria for individual applications. General conditions of admissibility of an individual application and jurisdictional, procedural and substantive criteria. Jurisdictional criteria for admissibility of an individual application to the European Court of Human Rights. Substantive criteria (criteria on the merits) of the admissibility of an individual application to the European Court of Human Rights. Exhaustion of all national remedies (issues of their availability and effectiveness) and observance of the "four-month period" as procedural conditions for the admissibility of an individual application to the European Court of Human Rights. Anonymity, identity of applications and abuse of the right to submit an application as procedural conditions for the inadmissibility of an individual application to the European Court of Human Rights. Requirements for the content of an individual application and the procedure for filling out the form. Use of the HUDOC database and knowledge sharing platform (ECHR-KS) in the formation of an individual application.

Proceedings at the European Court of Human Rights. The procedure for consideration of cases in the European Court of Human Rights. Sources of procedural norms: Convention and Rules of the European Court of Human Rights. The main stages of the proceedings. The right to appeal to the court and requirements for the content of an individual application (application form, language of proceedings). Consequences of failure to comply with the requirements of Rule 47 of the Rules of Court. Exceptional circumstances and grounds for renewal of an individual application. Submission of an application to the Court and its registration. Legal representation of the applicant at the stage of application submission. Application of temporary (protective) measures by the European Court (concept and conditions of their application) and priority consideration of the case. Transfer of the

case to the judicial formation. Consideration of a case by a judge sitting alone, by a committee, by a chamber or by a Grand Chamber. Notice of Statement of the Respondent Government. Application communication and exchange of competitive documents. Legal representation of the applicant at this stage. Friendly settlement of the case. Unilateral statement (declaration) of the respondent government. Withdrawal and reinstatement of the case in the Court's case register. Consideration of the application on the merits and adoption of a decision in the case. The Court's decision, its structure, entry into force, interpretation and review. Types of decisions of the European Court of Human Rights. Possibilities of the Court: just satisfaction, individual and multiple measures, pilot and quasi-pilot decisions, duration of case consideration.

Execution of decisions and application of the practice of the European Court of Human Rights. Execution of decisions of the European Court of Human Rights. Supervision of the implementation of decisions of the European Court of Human Rights by the Committee of Ministers of the Council of Europe in accordance with Art. 46 of the Convention. National procedure for the execution of decisions of the European Court of Human Rights. Law of Ukraine "On Implementation of Decisions and Application of the Practice of the European Court of Human Rights" dated February 23, 2006 No. 3477-IV. General and individual measures taken to implement the decision of the European Court of Human Rights. Powers of the Commissioner in the process of execution of ECtHR decisions.

Module 2. Protection of certain categories of personal rights and provision of judicial guarantees.

Protection of rights related to personal integrity of a person. The right to life. General characteristics of the right to life. Negative and positive obligations of states under Art. 2 of the Convention. Procedural obligations of the state. Prohibition of intentional deprivation of life. Protection of persons from the use of force, causing fatal consequences, by representatives of the state. Legitimate grounds for restricting the right to life (clause 2 of article 2 of the Convention). The positive and negative duty of the state regarding the life of a person in other situations: protection from

violence by private individuals, a safe environment, extradition and extradition, etc. Application of Art. 2 Conventions in conditions of armed conflict and state of emergency. The practice of the European Court of Human Rights regarding the right to life (the case of *McCann and Others v. United Kingdom* [*case of McCann and Others v. United Kingdom, App. no. 18984/91*]; the case of *Lopez de Souza Fernandes v. Portugal* [*case of Lopes de Sousa Fernandes v. Portugal, App. no. 56080/13*]).

Prohibition of torture and other inhuman treatment or punishment. European Convention and other international acts: 1949 Geneva Conventions, 1966 Covenant on Civil and Political Rights, 1984 UN Convention against Torture, and 1987 European Convention for the Prevention of Torture. The main content of legal relations protected by Art. 3 of the Convention. The concept of torture: intensity, intention, purpose. Concept of inhuman and degrading treatment: signs. Absolute prohibition of harsh treatment. Negative and positive obligations of the state in accordance with Art. 3 of the Convention. Rights of prisoners. Duty to investigate incidents of ill-treatment. Criteria for the effectiveness of the investigation of harsh treatment. Features of the application of Art. 3 Conventions in conditions of armed conflict. The practice of the European Court of Human Rights regarding the prohibition of torture, inhuman or degrading treatment or punishment (case of *Soering v. United Kingdom* [*case of Soering v. United Kingdom, App. no. 14038/88*]; case "*Gafgen v. Germany*" [*case of Gafgen v. Germany, App. no. 22978/05*]; case "*Kaverzin v. Ukraine*" [*case of Kaverzin v. Ukraine, App. no. 23893/03*]).

The right to freedom and personal integrity (Article 5 of the Convention). Scope of application of Art. 5 of the ECHR. Types of restriction of freedom, which are provided for in clause 1 of Art. 5. The concept of deprivation of liberty; criteria. Positive obligations of the state in the context of the right to freedom and personal integrity. Grounds for deprivation of liberty under Art. 5 of the ECHR. Lawfulness of detention: legal certainty, inadmissibility of arbitrariness, justification of the decision, proportionality. Criminal and civil grounds for deprivation of liberty.

Guarantees of the human right to freedom and personal integrity: notification of reasons for arrest; the right to appear before a judge immediately; the right to a trial within a reasonable time or to be dismissed during the proceedings; the right to a court review without delay of the legality of detention; the right to compensation for unlawful deprivation of liberty. The practice of the European Court of Human Rights regarding the right to freedom and personal integrity (case of Kharchenko v. Ukraine, [*case of Kharchenko v. Ukraine, App. no. 40107/02*]; case of "Austin and others v. United Kingdom" [*case of Austin and Others v. United Kingdom, App. no. 39692/09*]). Peculiarities of the content of individual statements in cases of violation of the rights of persons serving a sentence and facts of harsh treatment.

The right to a fair trial and the provision of judicial guarantees. The concept of the right to a trial, its elements. Independence and impartiality of the court. Court established by law. Scope of application of Art. 6 of the Convention. Peculiarities of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution". Right of access to court. Legitimate restrictions on access to court. General characteristics of a fair trial (Article 6 of the Convention). Competitive process, equality of parties, publicity of hearings. The concept of a reasonable period of trial. Criteria and principles for determining the reasonableness of the term. Reasoning of the court's decision. Execution of court decisions as a component of the right to a fair trial. Presumption of innocence and the right of the accused as a guarantee of the right to trial. The practice of the European Court of Human Rights regarding the right to a fair trial and an effective remedy (the case of Oleksandr Volkov v. Ukraine, App. no. 21722/11, the case of Burmych et al. v. Ukraine » [*case of Burmych and Others v. Ukraine, App. nos. 46852/13, 47786/13, 54125/13*]). Features of the content of individual statements in cases of violation of the provisions of Art. 6 of the Convention.

The right to respect for private and family life. Scope of application of Art. 8 of the Convention. Concepts of "private life", family life", "housing" and "correspondence" in the practice of the European Court of Human Rights. Conditions for legality of interference with rights protected in accordance with Art.

8 of the Convention. Legitimacy as a criterion of legality of intervention. The balance between the interests of the individual and society as a criterion for the fulfillment of the state's duties. Legitimate purpose of intervention. Necessity in a democratic society, proportionality of intervention. Duties of the state arising from Art. 8 of the Convention. Practice of the European Court of Human Rights regarding the right to respect for: private life (case of *S. and Marper v. the United Kingdom* [*case of S. and Marper v. the United Kingdom, App. nos. 30562/04 and 30566/04*] case of *Denisov v. Ukraine* [*case of Denisov v. Ukraine, App. no. 76639/11*]), family life (*case of Saviny v. Ukraine, App. no. 39948/06*) *case of M.R. and D.R. v. Ukraine, housing (case of Niemietz v. Germany, App. no. 13710/88)*, the case "*Kryvitska and Kryvitsky v. Ukraine*" [*case of Kryvitska and Kryvitsky v. Ukraine, App. no. 30856/03*] and correspondence (the case "*Roman Zakharov v. Russia*" [*case of Roman Zakharov v. Russia, App. no. 47143/06*]; the case of "*Barbulescu v. Romania*", [*case of Barbulescu v. Romania, App. no. 61496/08*]). Peculiarities of the content of individual statements in cases of violation of the right to respect for private and family life, including in the conditions of Russia's armed aggression.

Protection of property (property). Protection of property as an element of the conventional system of human rights protection. Autonomy of the interpretation of the concept of "property" (Article 1 of the First Protocol). Property value as a criterion for determining the scope of application of Art. 1 of the First Protocol. The content of the concept of "peaceful possession of property". Criteria for admissibility of interference with property rights. The legality of the intervention. State control over the use of property in accordance with public interests. Proportionality of intervention. Compensation in connection with deprivation of property and interference with the right to peaceful possession of property. Application of Art. 1 of the First Protocol of the Convention on the Protection of Human Rights and Fundamental Freedoms in the Conditions of Russia's Armed Aggression. Practice of the European Court of Human Rights on the right to property (the case of *Sporrong and Lönnroth v. Sweden* [*case of Sporrong and Lönnroth v. Sweden, App. no. 7151/75, 7152/75*]; the case of *Loizidou v. Turkey* [*case of Loizidou v. Turkey*], *App.*

no. 15318/89]; Case of Batkivska Turbota Foundation v. Ukraine Ukraine, App. no. 5876/15]). Features of the content of individual statements in cases of violation of property rights.

4. Resource support of the academic discipline

4.1. Forms of organization of the educational process and types of educational classes:

- forms of organization of the educational process: educational classes; individual work; practical training; control measures;
- types of educational classes: lectures, practical classes, individual classes, consultations.

4.2. Individual work of students of higher education

Individual work is a type of out-of-class work of an educational nature, which is aimed at studying the programme material of the educational course. The content of individual work is determined by the programme of the educational discipline "Protection of rights at the European Court of Human Rights", methodical materials, tasks and instructions of the teacher. During individual work, the applicant must process lecture notes, materials presented in textbooks, study guides, sources of international and national law of Ukraine and foreign countries, international and national judicial practice in accordance with the topics of the academic discipline. It is also important to work with scientific and practical comments, monographs, scientific articles, other scientific and educational literature recommended by the teacher. Methodical materials should provide for the possibility of self-monitoring by the student.

The student's individual work on learning the educational material can be carried out in the University's scientific library, classrooms, computer classes (laboratories), as well as at home.

In necessary cases, this work is carried out in accordance with a schedule prepared in advance, which guarantees the possibility of individual access of the student to the necessary didactic tools.

The forms of individual work of students are:

- written homework;
- assimilation of theoretical material on the topics of practical classes;
- revision of lecture materials;
- development of new scientific and educational literature, statistical data of Council of Europe institutes, decisions of the European Court of Human Rights; reports of state bodies of Ukraine on the state of implementation of decisions of the European Court of Human Rights;
- work in information networks;
- taking online courses on the European Educational Platform in the field of human rights for lawyers (HELP);
- development of additional literature;
- development of cases;
- essay on highly specialized issues;
- creation of a training course portfolio and its presentation;
- writing abstracts, reports and their presentation;
- preparation and publication of scientific articles, theses of scientific reports;
- participation in student scientific and practical conferences;
- compiling a bibliography on the relevant topic;
- generalization of court practice;
- other forms of work.

The student chooses the types of individual work according to his own interests and is agreed with the teacher, who ensures organization, control and evaluation of the quality of the corresponding work.

Educational material, which, according to the working curriculum, must be mastered by students in the process of individual work, is included in the sum of the points of the ongoing monitoring together with the educational material that was processed during the training sessions.

4.3. Educational technologies and teaching methods

– educational technologies: problem-based learning, contextual learning, student-centered learning, audio-visual technologies, scientific discussions, interactive technologies, IT technologies, etc.;

– teaching methods: combination of verbal, visual and practical methods, method of problem-based teaching, press conferences, business games, brainstorming, simulation of professional situations, case method, discussion method, round table, etc.

4.4. Forms of pedagogical control and the system of evaluating the quality of formed competences based on the results of mastering an educational discipline

- quality control of the students' assimilation of the programme material of the educational discipline in practical classes using the following means: oral, written or express survey, solving practical tasks or tasks, performing test tasks, participating in the development of a case, defense of a judicial portfolio, defense of an essay or abstract for initiatives student Ongoing monitoring is aimed at checking the level of preparation of the applicant in studying the current material. In the course of the practical session, the applicant can receive an assessment on a five-point scale (1, 2, 3, 4, 5);

- quality control of the students' assimilation of the programme material of the educational discipline, which is carried out at the end of the modules in the form of colloquiums, tests, testing, etc.

During the semester, students perform tasks for individual work (processing of statistical data of EU institutions, decisions of the Court of the European Union; preparation of abstracts of reports for scientific and practical conferences and articles; conducting a research (project) on a narrow issue with its subsequent presentation, etc.). The work is individual and independent, and therefore co-authorship of students and other forms of assistance to each other are not allowed. When performing individual work, the student is obliged to adhere to the rules of academic integrity and the direct prevention of plagiarism. The maximum number of points for individual work is 20.

The form of final control of the knowledge of higher education students in the academic discipline is the assessment. The minimum number of points to receive credit is 60.

Distribution of points between forms of organization of the educational process and types of control measures:

Ongoing monitoring					Final assessment of knowledge
Module №1		Module № 2		Individual work	(test)
p/z	Test / colloquium	p/z	Test / colloquium		
Max 25	Max 15	Max 25	Max 15	Max 20	Max 100

Criteria for evaluating learning outcomes:

Type of control	Scores	Criteria (for each assessment)
Ongoing monitoring in a practical session	Max 5	Excellent assimilation of educational material on the topic, some minor shortcomings are possible.
	4	Good assimilation of the material on the topic, but there are some mistakes.
	3	Satisfactory level of assimilation of the material, a significant number of errors.
	2	Minimum results sufficient to receive a positive evaluation.
	1	Insufficient level of mastery of the material, a significant number of significant errors.
	Min 0	Unsatisfactory level of assimilation of the material.
Colloquium or test task	Max 15	Deep knowledge of the problems related to the topic, fluency in the material, ability to think independently and creatively, find, generalize, analyze the material, draw independent theoretical and practical conclusions.
	12	The main provisions of the topic are revealed, but there are some inaccuracies in teaching the material, theoretical concepts are not sufficiently supported by actual data.
	10	The main provisions of the topic are disclosed, but some issues are incompletely covered. The student has a good command of the material, but lacks creativity and independence in research.
	8	Satisfactory results of processing the material, a certain number of minor errors are possible.
	6	Satisfactory level of assimilation of the material, a significant number of errors.
Individual work	Max 20	The work is designed in accordance with the requirements of the department. The work does not contain methodological errors, there are references to sources and own conclusions. In the defense, in-depth knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	15	The work is designed in accordance with the requirements of the department. The work contains minor methodological errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	10	The work is designed in accordance with the requirements of the department, but with minor errors. The work contains methodological and content errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic was demonstrated, but there were problems with the argumentation of individual concepts and judgments in the work, the proof of conclusions.

	8	<p>The work was prepared with errors and violations of cathedral requirements regarding the form of work.</p> <p>The work contains methodological and substantive errors, an insufficient number of sources were used to substantiate the research and conclusions.</p> <p>During the defense, there were difficulties in revealing the content of the topic, presenting arguments regarding individual provisions of the work and the validity and provenance of the conclusions.</p>
	Min 0	<p>The work is improperly designed, without references to sources, and contains methodological errors.</p> <p>During the defense, the author of the work cannot demonstrate knowledge of the chosen topic, provide arguments for concepts and perform information analysis.</p> <p>The work was performed in violation of the requirements of academic integrity.</p>

*4.5. Educational, methodical and information support
academic discipline
Normative and legal acts*

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Access is possible in the legal information hall of the Educational Library Complex (84-A Pushkinska St., 3rd floor).

Map of subject competencies in the academic discipline

Code and title of competencies by specialty and/or specialization	Code and title of competencies of the academic discipline
General (universal) competencies (GC)	SC – subject competencies
GC 1. The ability to think critically, analyze and synthesize.	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>)</p> <p>SC 7. The ability to explain the conditions of removal and reinstatement of a case in the Court's case register, the stage of amicable settlement (unilateral declaration), consideration of the application on the merits, and the adoption of a decision by the European Court of Justice.</p> <p>SC 12. Knowledge and understanding of the relationship between the European Convention and other international acts that prohibit cruel treatment, the obligations of the state arising from Article 3 of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 13. The ability to understand and explain the content and scope of the right to freedom and personal integrity, requirements for deprivation of liberty in the practice of the European Court of Human Rights, criteria for the legality of detention and guarantees of the human right to freedom and personal integrity.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p>
GC 2. The ability to identify and solve problems arising in the professional sphere, to formulate and ask questions for their further solution.	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 9. The ability to apply knowledge in practice regarding the procedure for the execution of decisions of the European Court of Human Rights</p>

	<p>and supervision of the implementation of decisions of the European Court of Human Rights by the Committee of Ministers of the Council of Europe.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p> <p>SC 19. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p> <p>SC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.</p>
<p>GC 6. The ability to work effectively in an intercultural environment, including developing and managing international projects.</p>	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 6. Knowledge of the specifics of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 12. Knowledge and understanding of the relationship between the European Convention and other international acts that prohibit cruel treatment, the obligations of the state arising from Article 3 of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 14. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and peculiarities of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution".</p>

<p>GC 7. The ability to conduct research at an appropriate level.</p>	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 8. Knowledge of the legal nature of the decisions of the European Court of Human Rights, the main aspects and specific features of the Court's introduction of general and individual measures, pilot and quasi-pilot decisions.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p> <p>SC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.</p>
<p>GC 10. The ability to work (collect, receive, systematize and synthesize) with various information and large volumes of information from various sources, analyse and critically and constructively evaluate it, taking into account the cross-cultural characteristics of the subjects of international relations.</p>	<p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) when forming an individual application.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p> <p>SC 18. The ability to understand the mechanism of implementation of the right to appeal to the European Court of Human Rights; the procedure and requirements for the interpretation of legal acts regulating the legal status of the European Court of Human Rights and its consideration of appeals.</p>

<p>GC 11. The ability to use the latest information and communication technologies for professional purposes.</p>	<p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 5. The ability to understand the mechanism of implementation of the right to appeal to the European Court of Human Rights; the procedure and requirements for the interpretation of legal acts regulating the legal status of the European Court of Human Rights and its consideration of appeals.</p> <p>SC 15. The ability to explain the right of access to the court as a component of the right to a trial and to identify legitimate restrictions on access to the court.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p>
<p>GC 12. The ability to formulate a personal opinion and present it with evidence.</p>	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 7. The ability to explain the conditions of removal and reinstatement of a case in the Court's case register, the stage of amicable settlement (unilateral declaration), consideration of the application on the merits, and the adoption of a decision by the European Court of Justice.</p> <p>SC 19. The ability to provide qualified consultations and legal evaluations regarding specific issues of the practice of the European Court of Human Rights in applying the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p>
<p>GC 15. The ability to understand the specifics of the subject area and professional activity, to make well-founded, balanced decisions and to be aware of their ethical consequences.</p>	<p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p>

	<p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 6. Knowledge of the specifics of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 19. The ability to provide qualified consultations and legal evaluations regarding specific issues of the practice of the European Court of Human Rights in applying the provisions of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.</p>
<p>GC 16. The ability to communicate with representatives of other professional groups of different levels, from other fields of knowledge and activities, as well as the ability to work in an international professional environment.</p>	<p>SC 1. The ability to formulate and express one's own position in a reasoned manner regarding the current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 4. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) when forming an individual application.</p> <p>SC 8. Knowledge of the legal nature of the decisions of the European Court of Human Rights, the main aspects and specific features of the Court's introduction of general and individual measures, pilot and quasi-pilot decisions.</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p>

	<p>SC 18. The ability to understand the mechanism of implementation of the right to appeal to the European Court of Human Rights; the procedure and requirements for the interpretation of legal acts regulating the legal status of the European Court of Human Rights and its consideration of appeals.</p>
<p>Special (professional, subject) competencies (SpC)</p>	
<p>SpC 3. The ability to independently provide legal representation of the interests of individuals, legal entities or the state when considering cases in national and international institutions and organize the provision of legal services.</p>	<p>SC 1. The ability to reasonably formulate and express one's own position regarding current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p> <p>SC 7. The ability to explain the conditions of removal and reinstatement of a case in the Court's case register, the stage of amicable settlement (unilateral declaration), consideration of the application on the merits and adoption of a decision in the case by the European Court.</p> <p>SC 10. Knowledge of the main aspects of the content of the right to life, positive and negative obligations of the state to ensure this right.</p> <p>SC 14. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and the specifics of the ECtHR's interpretation of the concepts of "dispute", "civil rights and obligations" and "criminal prosecution".</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p>
<p>SpC 4. The ability to comprehensively use highly specialized knowledge in specific areas of regulation of international public law, international private law, and European law to solve applied problems.</p>	<p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court</p>

	<p>of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p>
<p>SpC 7. The ability to represent the interests of Ukraine or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries.</p>	<p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.</p>
<p>SpC 8. The ability to work and represent the interests of Ukraine in international intergovernmental organizations.</p>	<p>SC 1. The ability to reasonably formulate and express one's own position regarding current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary</p>

	<p>(protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 8. Knowledge of the legal nature of the decisions of the European Court of Human Rights, the main aspects and specific features of the Court's introduction of measures of a general and individual nature, pilot and quasi-pilot decisions.</p> <p>SC 9. The ability to apply knowledge in practice regarding the procedure for the execution of decisions of the European Court of Human Rights and supervision of the implementation of decisions of the European Court of Human Rights by the Committee of Ministers of the Council of Europe.</p>
<p>SpC 11. The ability to ensure the implementation of international legal standards in certain areas of national legislation.</p>	<p>SC 1. The ability to reasonably formulate and express one's own position regarding current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 4. To demonstrate the ability to determine the jurisdiction of the European Court of Human Rights: subject (<i>ratione materiae</i>), territorial (<i>ratione loci</i>), in time (<i>ratione temporis</i>) and by the circle of subjects (<i>ratione personae</i>).</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p>
<p>SpC 12. The ability to conduct research and/or introduce innovations in various fields and institutions of public international law, private international law, EU law.</p>	<p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use</p>

	<p>HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 8. Knowledge of the legal nature of the decisions of the European Court of Human Rights, the main aspects and specific features of the Court's introduction of measures of a general and individual nature, pilot and quasi-pilot decisions.</p> <p>SC 14. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and the specifics of the ECtHR's interpretation of the concepts of "dispute", "civil rights and obligations" and "criminal prosecution".</p> <p>SC 20. The ability to correctly draw up and draw up legal documents; to provide legal justification for decisions; analyze legal facts; analyze, interpret and correctly apply legal acts; make qualified conclusions and provide advice on rights protection issues at the European Court of Human Rights.</p>
<p>SpC 14. The ability to apply an interdisciplinary approach in the assessment of international legal phenomena and international relations using legal tools.</p>	<p>SC 1. The ability to reasonably formulate and express one's own position regarding current problems of the protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p>

<p>SpC 16. The ability to work with international documentation (treaties, acts of international organizations and bodies, etc.), determine their legal nature, draft projects and accompanying documentation in Ukrainian and foreign languages.</p>	<p>SC 2. Knowledge of the main aspects of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p>
<p>SpC 20. The ability to provide a proper legal assessment of evidence in a legal case and in a specific procedural situation, the ability to work with evidence, to solve problems related to the planning and organization of the legal process, the resolution of a legal case within different jurisdictions.</p>	<p>SC 3. Knowledge of the organizational structure and functional composition of the European Court of Human Rights, principles of court interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 5. Knowledge and understanding of the requirements for the content of an individual application and the jurisdictional, procedural and substantive criteria for the admissibility of an individual application, and the ability to use HUDOC databases and knowledge sharing platforms (ECHR-KS) in the formation of an individual application.</p> <p>SC 6. Knowledge of the peculiarities of the consideration of cases at the European Court of Human Rights, the application of temporary (protective) measures by the European Court, consideration of the case by the relevant judicial formation (a judge sitting alone, a committee, a chamber or a Grand Chamber).</p> <p>SC 16. The ability to analyze legal situations, correctly classify them and determine the legal prescriptions to be applied, as well as choose legal forms and methods of protecting the right to respect for private and family life.</p> <p>SC 18. The ability to understand the mechanism for exercising the right to apply to the European Court</p>

	of Human Rights; the procedure and requirements for interpreting legal acts regulating the legal status of the European Court of Human Rights and its consideration of applications.
SC 21. The ability to communicate effectively in an international, multicultural environment using knowledge in the fields of international law, European law and international relations.	<p>SC 1. The ability to reasonably formulate and express their own position on current issues of protection of rights and fundamental freedoms in the European Court of Human Rights.</p> <p>SC 2. Knowledge of the main aspects of the monitoring mechanism of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 3. Knowledge of the organisational structure and functional composition of the European Court of Human Rights, the principles of interpretation of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p> <p>SC 19. The ability to provide qualified advice and legal opinions on specific issues of the European Court of Human Rights' case law on the application of the Convention for the Protection of Human Rights and Fundamental Freedoms.</p>

Appendix 2

Map of learning outcomes formulated in terms of competencies

Code and title of PTO by speciality and/or specialization	Module	Code and title of LO of the academic discipline
PTO – Programme Training Outcomes		Learning outcomes of the academic discipline
PTO 1. To analyze multifaceted problems of international and national legal content and propose ways to solve them.	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.2. To analyze the relationship between international humanitarian law and European human rights law.</p> <p>LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation</p>

		<p>and functioning of the European Court of Human Rights.</p> <p>LO 1.8. To search for, individual study and analyze domestic and foreign legal literature in the context of researching current problems of law enforcement practice of the European Court of Human Rights.</p>
<p>PTO 4. To understand the international legal situation, forecast its development, professionally and critically evaluate events and phenomena in the field of international relations and world politics, using legal tools.</p> <p>PTO 5. To provide legal representation of the client in national courts, international commercial arbitrations, state authorities and local self-government bodies.</p>	№2	<p>LO 2.2. To demonstrate knowledge of types of abuse and their main distinguishing features.</p> <p>LO 2.6. To determine the content, main elements and key principles of the right to a fair trial as interpreted by the European Court of Human Rights.</p> <p>LO 2.9. To analyze and provide an assessment of the impact of the practice of the European Court of Human Rights in the field of protection of property rights (property rights).</p>
	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.2. To analyze the relationship between international humanitarian law and European human rights law.</p> <p>LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation and functioning of the European Court of Human Rights.</p> <p>LO 1.5. To characterize the mechanism of implementation of the right to appeal to the European Court of Human Rights.</p> <p>LO 1.8. To search for, individual study and analyze domestic and foreign legal literature in the context of researching current problems of law enforcement practice of the European Court of Human Rights.</p>
	№2	<p>LO 2.3. To characterize the current problems of protecting the right to freedom and personal integrity.</p> <p>LO 2.7. To demonstrate knowledge and understanding of the content and limits of the right to respect for private and family life in the context of the evolving and dynamic legal interpretation practice of the European Court of Human Rights.</p>

	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.2. To analyze the relationship between international humanitarian law and European human rights law.</p> <p>LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation and functioning of the European Court of Human Rights.</p> <p>LO 1.5. To characterize the mechanism of implementation of the right to appeal to the European Court of Human Rights.</p> <p>LO 1.9. To demonstrate the ability to apply knowledge in the preparation and design of legal documents, the legal justification of an appeal to the European Court of Human Rights.</p>
	№2	<p>LO 2.1. To characterize the content and limits of the right to life in the practice of the European Court of Human Rights.</p> <p>LO 2.3. To characterize the current problems of protecting the right to freedom and personal integrity.</p> <p>LO 2.8. The ability to analyze and interpret the relationship between a person and society as a criterion for the fulfillment of the state's obligations, the legality of interference with the right to respect to private and family life.</p> <p>LO 2.10. To provide professional advice on the essence and methods of protecting the rights and interests of subjects in the European Court of Human Rights.</p>
<p>PTO 6. To protect the interests of the state in national courts, international commercial arbitrations, international courts and organizations, in particular integration ones, and at international conferences.</p>	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation and functioning of the European Court of Human Rights.</p> <p>LO 1.4. To demonstrate the ability to determine the jurisdiction of the European Court of Human</p>

		<p>Rights, taking into account the precedent practice of the Court.</p> <p>LO 1.9. To demonstrate the ability to apply knowledge in the preparation and design of legal documents, the legal justification of an appeal to the European Court of Human Rights.</p>
<p>PTO 11. To demonstrate communication skills with representatives of other professional groups of different levels, other fields of knowledge and types of activities, as well as the ability to work in an international, intercultural environment; to organize and conduct negotiations.</p>	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.3. To understand the essence and content of the international mechanism for the protection of human rights, the order of creation and functioning of the European Court of Human Rights.</p> <p>LO 1.7. To demonstrate skills in using information technology and the HUDOC database and knowledge sharing platform (ECHR-KS).</p> <p>LO 1.8. To search for, individual study and analyze domestic and foreign legal literature in the context of researching current problems of law enforcement practice of the European Court of Human Rights.</p>
<p>PTO. 14. To demonstrate the ability to convey one's own knowledge, conclusions and arguments to specialists and non-specialists.</p>	№2	<p>LO 2.5. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and peculiarities of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution".</p>
	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.5. To characterize the mechanism of implementation of the right to appeal to the European Court of Human Rights.</p> <p>LO 1.9. To demonstrate the ability to apply knowledge in the preparation and design of</p>

		legal documents, the legal justification of an appeal to the European Court of Human Rights.
	№2	LO 2.7. To demonstrate knowledge and understanding of the content and limits of the right to respect for private and family life in the context of the evolving and dynamic legal interpretation practice of the European Court of Human Rights. LO 2.10. To provide professional advice on the essence and methods of protecting the rights and interests of subjects in the European Court of Human Rights.
PTO 17. To carry out research on international legal topics, using primary sources and methods of legal interpretation of complex problems arising from this research, justify the conclusions and present the results of the research.	№1	LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms. LO 1.2. To analyze the relationship between international humanitarian law and European human rights law.
	№2	LO 2.3. To characterize the current problems of protecting the right to freedom and personal integrity. LO 2.7. To demonstrate knowledge and understanding of the content and limits of the right to respect for private and family life in the context of the evolving and dynamic legal interpretation practice of the European Court of Human Rights.
PTO 18. To freely use available information, communication technologies and databases for professional activities.	№1	LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms. LO 1.7. To demonstrate skills in using information technology and the HUDOC database and knowledge sharing platform (ECHR-KS). LO 1.9. To demonstrate the ability to apply knowledge in the preparation and design of legal documents, the legal justification of an appeal to the European Court of Human Rights.
	№2	LO 2.10. To provide professional advice on the essence and methods of protecting the rights and interests of subjects in the European Court of Human Rights.

PTO 19. To demonstrate knowledge of the evolution, current state and prospects for the development of legal regulation of various spheres of international cooperation, to be aware of the consequences of the convergence of legal systems in the conditions of globalization and regional integration.	№1	<p>LO 1.1. To demonstrate knowledge of key concepts and principles of the European system of human rights protection and features of the control mechanism of the Convention on the Protection of Human Rights and Fundamental Freedoms.</p> <p>LO 1.5. To characterize the mechanism of implementation of the right to appeal to the European Court of Human Rights.</p>
	№2	<p>LO 2.5. Knowledge of the main elements of a fair trial and the provision of judicial guarantees and peculiarities of the ECtHR's interpretation of the terms "dispute", "civil rights and obligations" and "criminal prosecution".</p> <p>LO 2.7. To demonstrate knowledge and understanding of the content and limits of the right to respect for private and family life in the context of the evolving and dynamic legal interpretation practice of the European Court of Human Rights.</p>

**Matrix of connections between the modules of the academic discipline,
learning outcomes and subject competencies in the programme of
the academic discipline**

Learning outcomes due to the academic discipline / modules	D C 1	D C 2	D C 3	D C 4	D C 5	D C 6	D C 7	D C 8	D C 9	D C 10	D C 11	D C 12	D C 13	D C 14	D C 15	D C 16	D C 17	D C 18	D C 19	D C 20
Module 1																				
LO 1.1.	•																			
LO 1.2.	•	•																		
LO 1.3.	•	•																		
LO 1.4.			•	•																•
LO 1.5.					•													•	•	
LO 1.6.			•		•	•														
LO 1.7.					•															
LO 1.8.																				
LO 1.9.								•												•
LO 1.10.									•	•										
Module 2																				
LO 2.1.										•										
LO 2.2.											•	•								
LO 2.3.													•							
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