

**Ministry of Education and Science of Ukraine
Yaroslav Mudryi National Law University**

**EDUCATIONAL AND PROFESSIONAL PROGRAM
“INTERNATIONAL LAW”**

Higher Education Qualification Level – second (master’s) level

The Degree of Higher Education – Master’s Degree

Field of Study – 29 “International Relations”

Program Subject Area – 293 “International Law”

Educational Qualification – “Master of International Law”

APPROVED

by Academic Board of Yaroslav Mudryi
National Law University on 07.07.2022
minutes № 13

enacted by the order of the rector № 138 of
07.07.2022 p.



Rector

Anatolii GETMAN

Kharkiv 2022

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PREFACE

The educational and professional program "International Law" of the Yaroslav Mudryi National Law University (hereinafter — the University) is a normative document that regulates the competency, qualificational, organizational, educational and methodical requirements for master's training in the field of study 29 "International Relations" program subject area 293 "International Law".

The development of the educational and professional program at the second (master's) level of higher education in the field of knowledge 29 "International relations" specialty 293 "International law" was carried out by the project group under the general direction of the vice-rector for educational and methodological work of the University — professor O.M. Yaroshenko.

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President of the Ukrainian Foreign Legal Collegium – Pavlov M.

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**1. PROFILE OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM
“INTERNATIONAL LAW”, FIELD OF STUDY 29 “INTERNATIONAL RELATIONS”
PROGRAM SUBJECT AREA “INTERNATIONAL LAW”**

1. General Information	
Full name of the higher educational institution and structural unit	Yaroslav Mudryi National Law University, International Law Faculty
The degree of higher education and the title of the qualification in the original language	LLM LLM in International Law
The official name of the educational program	Educational and professional program “International Law” for training acquirers of higher education at the second (master’s) level in the field of study 29 “International Relations”, program subject area 293 “International Law”
Type of diploma and scope of the educational program	Master's degree, single. The scope of the educational and professional program: 90 ECTS credits At least 50% of the volume of the educational program should be aimed at ensuring general and special (professional) competences in the program subject area 293 "International Law". For the educational and professional program, a minimum of 8 ECTS credits is required for legal practice.
Availability of accreditation	It is being accredited for the first time.
Accrediting institution	National Agency for Higher Education Quality Assurance.
Cycle/level	The Law of Ukraine "On Higher Education" – second (master’s) level, NQF of Ukraine – 7 level, EQF-LLL – 7 level, FQ-EHEA – second cycle.
Prerequisites	Admission to study for higher education at the second (master's) level of education in the program subject area 293 "International Law" is carried out on the basis of at least the first (bachelor's) level of higher education in the program subject areas 293 "International Law" and 081 "Law" based on positive results of the Unified Entrance Examination in a foreign language and the Unified professional entrance test and the Unified entrance exam for a higher education applicant, which are provided for by the Rules of admission to the University.
Forms of training	Full-time/part-time
Language(s) of instruction	Ukrainian/English

Duration of the educational and professional program	Until the next scheduled update, but no longer than the accredited period.
Internet address of the permanent placement of the description of the educational and professional program	https://nlu.edu.ua/
2. Purpose of the educational program	
<p>To ensure the training of highly qualified, competitive specialists in the field of international law (public and private), EU law, who perfectly possess fundamental theoretical knowledge and practical skills, an innovative type of thinking, and other competencies necessary for solving complex specialized tasks and practical problems that arise in the implementation of law-making, law-enforcing, expert-consulting and organizational-management activities in the field of foreign policy, international cooperation, which involves conducting research and/or implementing innovations.</p>	
3. Characteristics of the educational program	
The official name of the educational program	Educational and Professional Program "International Law" for training students of the second (master's) level of higher education in the field of study 29 "International Relations", program subject area 293 "International Law".
Subject area (field of study, program subject area, specialization (if any))	<p>Field of study 29 "International Relations", program subject area 293 "International Law", specialization "International Law", educational and professional program "International Law"</p> <p>Object of study: international law as a social phenomenon whose norms and principles regulate international relations in their dynamics; international legal and national legal implementation of the norms of international law based on legal doctrines, values and principles that reflect the ideas of humanism, human rights and freedoms. Modern forms of legal practices in the field of international relations (public law and private law).</p> <p>Learning goals: training of high-level international specialists capable of solving problems and complex tasks in the field of international law (public and private), European law, which involves the acquisition of fundamental knowledge and skills necessary for the implementation of law-making, law-enforcing, expert-consulting and organizational and management activity in the field of foreign policy, international cooperation, which involves conducting research and/or implementing innovations.</p> <p>The theoretical content of the subject area: doctrines, theories, concepts of the science of International and European law in their evolution, in particular regarding the principles, sources, subjects, institutional mechanism of international law (public and private), the law of the European Union, as well as the practice of applying the norms of various fields/branches and institutions of International public and private law, the law of the European</p>

	<p>Union; implementation and realization of international legal norms and norms of the law of the European Union in domestic law; ethical standards of an international lawyer.</p> <p>Methods, techniques and technologies: general scientific and special methods of legal phenomena learning, in particular those that make it possible to determine the state and prospects of the development of international relations and international and European law such as formal-logical, problematic, research, heuristic, situational, method Socrates, group discussion, master class of a lawyer-practitioner, lecture-training, presentation, processing of analytical tasks, business/role-playing games, moot courts, preparation of speeches at scientific events); methods of legal assessment of the behavior of individuals and social groups in the field of international relations, forecasting, data analysis, identification of a legal problem and its solution based on the principles of law, methods of assessment and analysis of information, methods of proof; digital technologies, interactive and network technologies, contextual learning technologies, project technologies, distance learning, blended learning, flipped learning, learning as research, etc.</p> <p>Tools and equipment: modern high-tech information and communication equipment, standards, information resources and software products used in international legal and national legal activities, as well as in the educational process.</p>
<p>Orientation of the educational program</p>	<p>The educational and professional program is academically oriented.</p> <p>Professional emphasis is placed on the fundamental training of highly qualified specialists in the field of international public and private law, the law of the European Union and international relations, who understand the regularities of the development of legal and organizational mechanisms of interaction of various participants in international relations, the legal regulation of cooperation between states and other subjects of International Law (public and private), the law of the European Union on various issues, based on the principles of humanism and respect for human rights and the specifics of the development of international legal science and the practice of applying the norms of international law, the law of the European Union. It should give them the opportunity to quickly adapt to dynamic social and legal changes, to effectively solve complex specialized tasks and practical problems in the field of professional activity.</p> <p>The graduate's field of activity is international legal practice.</p>

<p>Main focus of the educational program and specialization</p>	<p>Special education in the field of study 29 "International Relations", program subject area 293 "International Law". Specialization "International Law".</p> <p>The main focus of the educational and professional program is the fundamental theoretical and practical training of specialists of a broad profile in the field of international law (public and private), the law of the European Union and comparative jurisprudence, the mastery of professional competences that are necessary: solving theoretical and practical tasks in the legal regulation of international relations, as well as in the field of professional activity in legal institutions and organizations, diplomatic and consular institutions, international organizations, other public and private sector institutions; conducting law-making, law-enforcing, expert-consulting and organizational-management activities in the field of foreign policy, international cooperation; conducting scientific research and implementing innovations in the field of international law, law of the European Union and comparative jurisprudence.</p>
	<p><i>Key words:</i> public international law, private international law, doctrine of international law (public/private), international relations, international cooperation, international organizational and legal mechanisms, international legal order, implementation of norms of international law, law of the European Union.</p>
<p>Features of the program</p>	<p>Features of the program:</p> <ul style="list-style-type: none"> – <i>versatility</i> – the development of a comprehensive training of modern law schools and institutions of international law with the teaching of such interconnected disciplines as "European Private International Law", "Law of the European Union and its System", "Legal regulation of internal EU Market", "European IP Law", "WTO Law", "Notaries and notarial duties of consular institutions", etc.; – <i>systemicity</i> – allows to reach the positive synergistic effect of the deep studies of international law (public and private), the law of the European Union, the coordination of international law with national legal systems ("Law of the European Union and its system", "Law of the Council of Europe", "WTO Law", "Notaries and notarial duties of consular institutions", etc.); – <i>innovative approach to the organization of the educational process</i>, which encourages a balanced routine of practice-oriented and traditional academic methods and methods of education, as well as an optimal selection of primary disciplines to let acquirers of higher education get the competences necessary for successful legal practice; – <i>innovativeness</i> – a specific model and architecture of the educational and professional program, based on the theoretical-methodological and didactic justification of its existence through the modern doctrines and awareness of the functions of

	<p>international law as the main regulator of relations to preserve peace, guarantee security, and establish the primacy of international law in national regulatory systems of democratic countries;</p> <ul style="list-style-type: none"> – <i>highly qualified and unique teaching staff of the University</i>, which combines well-known national scientists and practical workers (judges, prosecutors, lawyers, representatives of state authorities, judicial experts, etc.), as well as visiting professors from foreign partner universities involved in teaching; – <i>practical orientation</i>, which is provided by the formation of practical experience in higher education students by introducing them into a professional environment during the training process; involving them in work in the legal clinic; introduction of practice-oriented educational components and teaching methods into the educational process; involvement of practical workers in teaching; – <i>interdisciplinary nature</i> – integration of knowledge from international public law, international private law, European Union law, domestic law; – <i>pedagogy of cooperation</i> – the formation of relationships between a teacher and a student of higher education that are built on the basis of mutual respect, trust, authority, student-centeredness, principles of academic integrity. The cooperation between the teacher and the student is aimed at the transfer of intellectual and social experience, assimilation of universal values; – <i>adaptability</i> – flexibility to changes in the organization of the educational process and the use of learning technologies (audio and video lectures, webinars, individual and group online projects, consultations using ICT, etc.); – <i>promotion of the development of a foreign language environment</i> – professionally oriented speaking clubs, use of foreign language educational platforms (Coursera, HELP on-line courses, etc.), etc.; – <i>encouragement of academic mobility of students of higher education and teachers</i> - involvement of visiting professors from foreign and leading domestic and foreign universities, as well as foreign and domestic practicing lawyers, creation of conditions for "inclusive" learning and teaching, crediting of ECTS credits, use of formal and informal platforms, encouragement of self-education and academic activity of students of higher education; – <i>priority and attractiveness</i> – the program has an innovative character, there are no analogues among educational programs taught in law schools specializing in "International Law"; – <i>individualization of the learning process and a comprehensive approach to the comprehensive development of higher education seekers</i>, creating opportunities for the formation of an individual educational trajectory of learning, which collectively ensures the formation of professional skills and soft skills, in particular leadership qualities, creativity, critical thinking,
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	<p>zero tolerance to corruption, effective organization of work, the desire for self-improvement, the ability to solve complex tasks in stressful conditions, publicly express and defend one's legal position, work both independently and in a team, etc., which will allow the graduate to be successful in practical law enforcement activities related to legal practice;</p> <ul style="list-style-type: none"> – <i>ensuring constant monitoring of the quality of education</i> based on the principles of university autonomy, systematicity in the management of the quality of educational activity and the quality of higher education, the appropriateness and effectiveness of the procedures for monitoring the quality of educational activity and the quality of higher education, the accessibility and transparency of the procedures for ensuring the quality of educational activity and the quality of higher education (para. 2.2 of the Regulations on the system of ensuring the quality of educational activities and the quality of higher education (system of internal quality assurance) of the Yaroslav Mudryi National Law University, approved by the Academic Council of the University, protocol No. 8 dated 27-th of May, 2020); – <i>the use of online technologies</i> that provide a combination of direct and indirect forms of interaction between students and teachers in the form of mixed learning (an effective combination of off-line and on-line forms of communication). Moreover, during the educational process, multimedia equipment should be used, along with multimedia presentations, information and analytical resources of the library complex, courtrooms, educational electronic information complexes and such teaching methods as debates, model trials, master classes, trainings, business games, brainstorming sessions, etc.); For distance learning — the use of the platforms: Moodle, Zoom, Microsoft Teams, Google Classroom, open groups in social networks: Facebook, Telegram, WhatsApp, Viber. <p>The presence of a wide list of optional disciplines creates an opportunity for a student of higher education to independently and critically determine the scope of his or her own professional interests both within international and in the field of European Union law.</p>
4. Graduates' suitability for employment and further education	
Suitability for employment	<p>Access to the labor market of a specialist who has obtained a higher education degree of Master of Laws is regulated by the National Classifier of Ukraine "Classification of Types of Economic Activity DK 009:2010" dated October 11, 2010 No. 457 (entered into force on January 1, 2012 in accordance with the Order of the State Committee of Ukraine on Technical Regulation and Consumer Policy No. 530 (v0530609-10) dated November 29, 2010, as amended in accordance with the Order of the Ministry of Economic Development, Trade and Agriculture of Ukraine No. 306 (v0306915-20) dated February 24,</p>

	<p>2020), the National Classifier of Ukraine "Classifier of Occupations DK 003:2010" dated July 28, 2010 No. 327 (with amendments in 2019) and the International Standard Classification of Occupations 2008 (ISCO-08), which require higher education in specialties 293 "International Law" and 081 "Law" (3439 (generalized object of activity: legal support of international relations, foreign policy and foreign economic activity professional characteristics: in-depth knowledge of international public law, legal bases of the activities of the Council of Europe; ability to perform legal analysis of international relations; the ability to work effectively in an international environment).</p>
	<p>After receiving a master's degree, a person can hold the following primary positions:</p> <ul style="list-style-type: none"> code 2419.3 – Consultant (in the apparatus of state authorities, executive committee), assistant consultant to a People's Deputy of Ukraine, adviser (state authorities), civil service specialist, personnel work and civil service specialist, legal consultant specialist code 2421.1 – Junior researcher (law), researcher (law), consultant researcher (law) code 2421.2 – Attorney, scientific consultant (law), lawyer, international lawyer code 2429 – Expert, notary, notary public, adviser, legal consultant code 3436.9 – Lawyer's assistant, notary's assistant, state notary's assistant, lawyer's assistant (other types of jurisprudence) code 3439 – Attaché, vice consul, diplomatic agent, diplomatic courier, secretary of a diplomatic agency <p>The holder of the master's degree in the program subject area "International Law" (specialization "International Law") is prepared for work in foreign relations bodies; in international intergovernmental organizations and bodies, in non-governmental organizations; national representations of Ukraine at international law enforcement structures; international organizations and bodies of various functional areas; international/transnational legal entities; legal subdivisions of legislative and executive authorities, local self-government bodies, enterprises, institutions and organizations, regardless of the form of ownership, in positions related to the collection, analysis and processing of legal profile information, management decision-making in the field of international law, the law of the European Union and international relations, as well as legal representation of the client's interests; in higher education institutions and scientific institutions in administrative positions, in the positions of scientific-pedagogical and scientific/research workers; provision of legal services, etc.</p>
Suitability for	Obtaining higher education at the third (educational and

further education (Academic rights of graduates)	scientific/research) level of higher education. Acquiring additional qualifications in the adult education system (advancement of qualifications and obtaining additional education through certified programs and postgraduate training programs, as well as lifelong learning).
5. Teaching and Evaluation	
Teaching and training	<p><i>The main approaches to training:</i> student-centered learning, problem-oriented learning, modular-block learning, contextual learning, learning through practice and through conducting research, as well as self-learning, learning through appropriate vocational training and educational practice (internship) of students (by specialty); interactive and network technologies, contextual learning, learning through research.</p> <p>Students of higher education are encouraged to study in groups and teams to contribute to the formation of skills in both independent and team-based professional decision-making, as well as self-learning.</p> <p>Students are involved in formal and informal education, there is also a possibility of inclusive education. Audiovisual, interactive and network technologies, projection technologies are widely used during the educational process.</p> <p>The priority is the individual interaction of the teacher and the student. In order to ensure the quality of education and the educational process, regular evaluation is carried out (in particular, through an anonymous survey of higher education acquirers) of the effectiveness of the forms and methods of education, the content and structure of educational disciplines. Employers and other stakeholders are involved in the formation and evaluation of the educational and professional program.</p> <p>Teaching methods: logical, problem-based, research, heuristic, situational, Socratic method, oral survey, express survey, solving test tasks, group discussion, master class of a practicing lawyer, lecture/training, case-study method, moot courts, presentation of projects, processing of analytical tasks, preparation of expert opinions on problematic issues, business/role-playing games, preparation of portfolios, essays, scientific articles, theses for a conference, practice in the field of the future profession, independent work with a textbook, training manuals, regulatory and legal sources, Internet resources (self-study).</p> <p><i>Educational technologies:</i> problem-based learning, audiovisual technologies, technologies of modular-block, game learning, distance learning, mixed learning, "inverted learning", etc.</p>
	<p><i>Evaluation methods:</i> oral survey, express survey, performance of test tasks, solution of practical tasks/problems, preparation and defense of an essay at the initiative of the student, peer review, defense of a case, portfolio, analytical reports based on the results of professional practice, coursework, self-evaluation student on</p>

	questions for self-control, colloquium, oral/written exam/credit, unified state qualification exam.
Evaluation system	Evaluation of students' educational achievements is carried out according to the 100-point ECTS scale (A, B, C, D, E, FX) and a 4-point national scale ("excellent", "good", "satisfactory", "unsatisfactory"); for non-differentiated evaluations – on a verbal scale ("passed", "failed").
1. Program competencies	
Integral competency	The ability to solve complex theoretical and practical problems in the field of legal regulation of international relations and/or in the learning process, which involves conducting research and/or implementing innovations in situations of legal uncertainty.
General competencies (GC)	<p>GC 1. Ability to think critically, analyze and synthesize.</p> <p>GC 2. The ability to identify and solve problems arising in the professional sphere, to formulate and ask questions for their further solution.</p> <p>GC 3. Ability to adapt and act in a new situation.</p> <p>GC 4. Ability to generate new ideas (creativity).</p> <p>GC 5. The ability to act socially responsibly and consciously.</p> <p>GC 6. Ability to work effectively in an intercultural environment, including developing and managing international projects.</p> <p>GC 7. Ability to conduct research at an appropriate level.</p> <p>GC 8. Ability to learn and master modern knowledge with a high degree of autonomy.</p> <p>GC 9. The ability to solve problems of an innovative nature and to find alternative solutions in professional activities.</p> <p>GC 10. The ability to work (collect, receive, systematize and synthesize) with various information and large volumes of information from various sources, analyze and critically and constructively evaluate it, taking into account the cross-cultural characteristics of the subjects of international relations.</p> <p>GC 11. Ability to use the latest information and communication technologies for professional purposes.</p> <p>GC 12. The ability to formulate a personal opinion and present it with evidence.</p> <p>GC 13. Ability to continuous self-education and self-improvement.</p> <p>GC 14. Ability to work independently and in a team, manage work and motivate others to achieve the goal set.</p> <p>GC 15. The ability to understand the specifics of the subject area and professional activity, to make well-founded, balanced decisions and to be aware of their ethical consequences.</p> <p>GC 16. The ability to communicate with representatives of other professional groups of different levels, from other fields of knowledge and activities, as well as the ability to work in an international professional environment.</p>

<p>Special (professional, subject) competences (SC)</p>	<p>SC 1. The ability to critically analyze the problems and patterns of the functioning and development of international relations, to determine the trends in the development of world politics, to assess the impact of global political processes on national legal, political and economic systems.</p> <p>SC 2. The ability to communicate freely in a foreign language, both orally and in writing, in the professional sphere.</p> <p>SC 3. The ability to independently provide legal representation of the interests of individuals, legal entities or the state when considering cases in national and international institutions and organize the provision of legal services.</p> <p>SC 4. The ability to comprehensively use highly specialized knowledge in specific areas of regulation of international public law, international private law, and European law to solve applied problems.</p> <p>SC 5. The ability to effectively ensure the adaptation of Ukrainian legislation to EU law in law-making, law-interpreting and law-enforcing contexts, to provide legal support to European integration and Euro-Atlantic processes in various spheres of social relations.</p> <p>SC 6. The ability to prepare drafts of national and international legal acts, as well as to provide proposals for bringing the norms of domestic legislation into compliance with the norms of international law.</p> <p>SC 7. Ability to represent the interests of Ukraine or individuals and legal entities in international judicial institutions, arbitrations, national courts of foreign countries.</p> <p>SC 8. Ability to work and represent the interests of Ukraine in international intergovernmental organizations.</p> <p>SC 9. The ability to understand the nature of integration entities, to determine optimal approaches and strategies for Ukraine's cooperation with such entities.</p> <p>SC 10. The ability to provide a full and versatile international legal assessment of the actions of subjects of international law.</p> <p>SC 11. The ability to ensure the implementation of international legal standards in certain areas of national legislation.</p> <p>SC 12. Ability to conduct research and/or introduce innovations in various fields and institutions of public international law, private international law, EU law.</p> <p>SC 13. Ability to formulate proposals for improvement and establishment of synergy between international and national law-making and law-enforcement processes.</p> <p>SC 14. The ability to apply an interdisciplinary approach in the assessment of international legal phenomena and international relations using legal tools.</p> <p>SC. 15. The ability to make decisions in situations that require a systematic, logical and functional interpretation of the norms of</p>
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	<p>international law (public/private), the law of the European Union, as well as an understanding of the peculiarities of the practice of their application.</p> <p>SC 16. Ability to work with international documentation (treaties, acts of international organizations and bodies, etc.), determine their legal nature, draft projects and accompanying documentation in Ukrainian and foreign languages.</p> <p>SC 17. The ability to master the ethics of an international lawyer in order to properly represent and protect the interests of the state, individuals and legal entities in international relations.</p> <p>SC 18. The ability to forecast trends in the development of international law (public/private), European Union law and their impact on the development of national legal systems.</p> <p>SC 19. The ability to self-study, receive lifelong education, improve and improve the level of one's qualifications.</p> <p>SC 20. The ability to provide a proper legal assessment of evidence in a legal case and in a specific procedural situation, the ability to work with evidence, to solve problems related to the planning and organization of the legal process, the resolution of a legal case within different jurisdictions.</p> <p>SC 21. The ability to communicate effectively in an international, multicultural environment using knowledge in the fields of international, European law and international relations.</p>
<p>Program Training Outcomes (PTO)</p>	<p>PTO 1. To analyze multifaceted problems of international and national legal content and propose ways to solve them.</p> <p>PTO 2. To produce new ideas for solving practical tasks in the field of professional legal activity.</p> <p>PTO 3. To communicate in a foreign language both orally and in writing in professional legal activities.</p> <p>PTO 4. To understand the international legal situation, forecast its development, professionally and critically evaluate events and phenomena in the field of international relations and world politics, using legal tools.</p> <p>PTO 5. To provide legal representation of the client in national courts, international commercial arbitrations, state authorities and local self-government bodies.</p> <p>PTO 6. To protect the interests of the state in national courts, international commercial arbitrations, international courts and organizations, in particular integration ones, and at international conferences.</p> <p>PTO 7. To make informed decisions based on the acquired knowledge of international public, private and EU law and to be aware of their consequences for various subjects of national and international law.</p> <p>PTO 8. To prepare drafts of international treaties and acts of national legislation, to provide proposals for the elimination of conflicts between the norms of international law, as well as to</p>

	<p>bringing the norms of national law into compliance with the norms of international law.</p> <p>PTO 9. To understand the mechanism and consequences of the implementation of norms of international treaties, acts of international intergovernmental organizations, decisions of international courts into the national legal order.</p> <p>PTO 10. To provide legal support for the processes of adaptation of various branches of Ukrainian legislation to the law of the European Union.</p> <p>PTO 11. To demonstrate communication skills with representatives of other professional groups of different levels, other fields of knowledge and types of activities, as well as the ability to work in an international, intercultural environment; to organize and conduct negotiations.</p> <p>PTO 12. To demonstrate leadership skills for the organization and management of various projects, in particular international ones, to be able to adapt to new challenges and threats in the field of international and national law, to take responsibility for the decisions made.</p> <p>PTO 13. To acquire new knowledge throughout life, to raise the level of own qualifications.</p> <p>PTO 14. To demonstrate the ability to convey one's own knowledge, conclusions and arguments to specialists and non-specialists.</p> <p>PTO 15. To characterize different legal systems and mechanisms of their interaction; to know the features of the international regulatory system and the place of International Law (public/private) and European Union Law in it.</p> <p>PTO 16. To determine the content and legal nature of national normative legal acts, international treaties and other international documents, to identify conflicts between the norms of international treaties, between the norms of an international treaty and acts of national legislation, and propose ways to resolve them.</p> <p>PTO 17. To carry out research on international legal topics, using primary sources and methods of legal interpretation of complex problems arising from this research, justify the conclusions and present the results of the research.</p> <p>PTO 18. To freely use available information, communication technologies and databases for professional activities.</p> <p>PTO 19. To demonstrate knowledge of the evolution, current state and prospects for the development of legal regulation of various spheres of international cooperation, to be aware of the consequences of the convergence of legal systems in the conditions of globalization and regional integration.</p> <p>PTO 20. To demonstrate the ability to conduct legal business, the skills of complex legal and economic analysis of a commercial project, including an international one, taking risks into account.</p>
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8. Resourcing of the program implementation	
Staffing	<p>Academic disciplines are taught by 44 scientific and pedagogical workers (including: 9 doctors of legal sciences, professors; 6 – doctors of legal sciences, associate professors; 2 – doctors of philosophical sciences, professors; 4 – candidates of legal sciences (PhD), professors; 17 – candidates of legal sciences (PhD), associate professors; 1 – candidate of legal sciences (PhD), senior researcher; 5 – candidates of sciences (PhD) without academic title.</p> <p>All scientific and pedagogical workers are full-time employees of Yaroslav Mudryi National Law University and have a confirmed high level of scientific and professional activity.</p> <p><u>The requirements for staffing are determined by:</u></p> <ul style="list-style-type: none"> – The procedure for improving the qualifications of teaching and research-pedagogical workers, approved by Resolution No. 800 of the Cabinet of Ministers of Ukraine dated August 21, 2019; – The collective agreement between the rector and the trade union committee of the primary trade union organization of the Yaroslav Mudryi National Law University for 2021-2025, approved by the conference of the labor team, protocol No. 1 dated June 11, 2021; – The procedure for monitoring the quality of education", approved by order of the Ministry of Education and Culture No. 54 dated January 16, 2020; – Regulations on the competitive selection and appointment to the positions of scientific, scientific-pedagogical and pedagogical workers of the Yaroslav Mudryi National Law University, approved by the Academic Council of the Yaroslav Mudryi National Law University (protocol No. 10 of May 26, 2022), put into effect by the order of the rector from May 26, 2022 No. 103; – Regulations on the system of ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) of the Yaroslav Mudryi National Law University, approved by the Academic Council of the Yaroslav Mudryi National Law University (protocol No. 8 dated May 27, 2020), put into effect by the order of the rector dated June 2, 2020 No. 96. – Regulations on improving the qualifications of pedagogical, scientific and pedagogical staff of the Yaroslav Mudryi National Law University, approved by the decision of the Academic Council of the Yaroslav Mudryi National Law University (protocol No. 9 of June 30, 2020, put into effect by the rector's order No. 124 of July 1 .2020). <p>All scientific and pedagogical workers undergo advanced</p>

	<p>training at the leading universities of Ukraine once in every five years. Forms of advanced training include internships, participation in seminars and trainings in educational and professional advanced training programs.</p> <p>Scientific and pedagogical workers are involved in the realization of the program (including those with scientific degrees and/or scientific titles, who have extensive experience in educational and methodological, scientific research work, experience in various areas of legal activity or other practical experience and meet personnel requirements regarding ensuring the implementation of educational activities in the field of higher education in accordance with the current licensing requirements of the Ministry of Education and Science of Ukraine.)</p>
<p>Material and technical support</p>	<p>The system of material and technical support of the educational process allows to implement the educational and professional program at a high quality level, to achieve its goals and program results.</p> <p>The material base of the University includes: 19 educational buildings, 14 dormitories, the Palace of Students, an educational and library complex and other buildings in Kharkiv with a total area of 269,580.3 m².</p> <p>The educational and professional program "International Law" is implemented in two educational buildings with a total area of 25,285.7 m².</p> <p>The scientific library of the University provides open access to the library funds, has more than 100 computerized workplaces. The total fund includes more than 1.465 million editions. The fund is equipped with textbooks in the ratio of 1:5, there are an electronic library of works of scientists and a library of electronic copies of rare publications. Practical classes on the subjects taught by the department of criminology are held at the criminology training ground, using the exposition of the criminology museum, as well as forensic tools: investigative suitcase, quadrocopter, etc.</p> <p>The information and telecommunication network, the Center for information and technical support of the educational process are in operation. All educational buildings are connected in a single local network. Audio equipment is installed in 40 halls, and more than 20 of them are also equipped with video equipment. In the auditorium 242-p at the address: Kharkiv, str. Pushkinska, 77 (Central building) there is special equipment necessary for holding model sessions of the court and other jurisdictional bodies.</p> <p>The educational process under the educational and professional program is carried out in 20 computer classes, equipped with the necessary technical means, licensed Microsoft operating systems and application software packages Windows, MS Office, Microsoft Excel, WinRAR archive, Microsoft Publisher, PGP, Antivirus, Archiver, Test-Manager, ABBYYFineReader 11.</p>

	<p>Moodle, Zoom, Google Classroom, open groups in social networks Facebook, Telegram, Viber are used for remote work with students.</p> <p>For the purpose of learning foreign languages, a separate computer class was created. It is equipped, among other things, with a state-of-the-art interactive whiteboard with extended capabilities.</p>
<p>Informational, educational and methodological support</p>	<p><i>The official website of Yaroslav Mudryi National Law University</i> contains information about educational programs, educational, scientific, methodical and educational activities, structural divisions, admission rules, contacts, etc.</p> <p>The program complex "Automated educational institution management system" (ACS) consists of interconnected programs that provide management of the University in a single information space. It covers modules running in the Windows environment and the Web portal. All information is stored in one common database (https://neik.nlu.edu.ua).</p> <p>The aforementioned automated system provides a number of services to a student to obtain information about the schedule and the educational process. Teachers are also given the opportunity to use the "Timetable" and "Performance" services, in the latter they can assign grades for academic subjects. For registered users, access to electronic educational and methodical materials of the University's departments, including video lectures, is provided. The system allows users to create and take into account individual learning trajectories of students, including through the Internet.</p> <p>All resources of the <i>Yaroslav Mudryi NLU Science Library</i> are available through the University's website. The library's reading room is equipped with wireless Internet access. Students have access to open educational resources of the best universities in the world and can use the electronic repository of the University (URL: http://dSPACE.nlu.edu.ua/?locale=uk).</p> <p><i>The scientific and methodological complex of the educational and professional program</i> fully ensures quality education, is constantly supplemented and updated and includes: programs, syllabuses and work programs of educational disciplines, plans for practical lessons and tasks for students independent work, electronic educational and information complexes (NEIC), textbooks and educational manuals, lecture notes, collections of tasks/cases, as well as tests for conducting practical classes. Educational and methodological materials are placed in the ACS and can be used in the university's distance learning system.</p>

9. Academic mobility	
National credit mobility	<p>National credit mobility is carried out on the basis of agreements between the Yaroslav Mudryi National Law University and other Ukrainian higher education institutions.</p> <p>The University transfers students from other higher education institutions of Ukraine in the program subject area 293 "International Law" with the re-enrollment of academic disciplines within the European Credit Transfer and Accumulation System (ECTS). Credits received at other universities of Ukraine are re-credited according to the academic certificate.</p>
International credit mobility	<p>The University in every way promotes the international academic mobility of students, graduate students and teaching staff in every possible way on the basis of bilateral agreements with foreign educational institutions and the Regulation on the Procedure for the Implementation of the Right of Students of the Yaroslav Mudryi National Law University to Academic Mobility. Individual academic mobility is possible through participation in Erasmus+ project programs and other projects in which the University participates.</p> <p>According to the curricula, academic mobility programs can be implemented by first-year master's students (2nd semester).</p> <p>More than 50 foreign Universities are partners of the University. Including: University of Lodz (Poland); University of Warmia and Mazury in Olsztyn (Poland); The Masaryk University (Czech Republic); Mykolas Romeris University (Lithuania); Law School of Tallin University of Technology (Estonia); University of Montpellier (France); Illinois State University (the USA); East China University of Political Science and Law (China); University of Lisbon (Portugal); University of Santiago de Compostela (Spain); University of Milan (Italy); University of Padua (Italy); University of Rome Unitelma Sapienza (Italy); University Teknologi MARA (Malaysia); University of Central Lancashire Cyprus (Cyprus); Istanbul Medeniyet University (Turkey); University of Chaga (Turkey); Berlin School of Economics and Law (Germany); Keimung University (South Korea); Josip Juraj Strossmayer University of Osijek (Croatia); Business School PAR (Chroatia); University of Rijeka (Croatia); Mediterranean University (Montenegro); Caucasus University (Georgia); Tbilisi Humanitarian Teaching University (Georgia); European University (Georgia); University of Georgia (Georgia); University of Primorska (Slovenia); Toraihyrov University (Kazakhstan), etc.</p>
Training of foreign higher education	<p>According to para. 1.4 of the Rules of admission to the Yaroslav Mudryi National Law University in 2022, approved by</p>

<p>students</p>	<p>the order of the rector of the University No. 147 of July 25, 2022), citizens of Ukraine, foreigners and stateless persons are admitted to the University. They should live (stay) on the territory of Ukraine on legal grounds, have the appropriate educational (educational qualification) level or degree and have expressed a desire to obtain a higher education. Foreigners and stateless persons, including Ukrainians abroad who permanently reside in Ukraine, persons recognized as refugees, and persons in need of additional protection, have the right to obtain higher education on the same level as citizens of Ukraine.</p> <p>According to paras. 13.1, 13.2. of the Rules of admission to the Yaroslav Mudryi National Law University in 2022, admission to study at the University of foreigners and stateless persons is carried out in accordance with the Laws of Ukraine "On Higher Education", "On the Legal Status of Foreigners and Stateless Persons", "On Ukrainians Abroad", "On Refugees and Persons in Need of Additional or Temporary Protection", Decree of the President of Ukraine of June 3, 1994 No. 271 "On measures to develop economic cooperation between regions of Ukraine with adjacent regions of the Republic of Belarus and administrative-territorial units of the Republic of Moldova" (except for entrants from the Republic of Belarus), Resolution of the Cabinet of Ministers of Ukraine dated September 12, 2018 No. 729 "Issues of obtaining higher education by certain categories of persons ", by order of the Ministry of Education and Science of Ukraine dated November 1, 2013 No. 1541 "Some issues of organization of recruitment and training (internship) of foreigners and stateless persons", registered in the Ministry of Justice of Ukraine on November 25, 2013 No. 2004/24536, by order of the Ministry of Education and Science of Ukraine dated December 2, 2019 No. 1498 "On approval of the Procedure establishment of quotas for obtaining higher education by foreigners and by stateless persons within the scope of the state order in accordance with the international treaties of Ukraine", registered with the Ministry of Justice of Ukraine on February 10, 2020 No. 153/34436.</p> <p>Citizens of the Russian Federation and the Republic of Belarus who do not have a passport for permanent (temporary) residence in Ukraine, are admitted to study with the individual permission of the Ministry of Education and Science of Ukraine.</p> <p>Foreigners and stateless persons (hereinafter – foreigners) may obtain higher education at the expense of individuals and/or legal entities, unless otherwise provided by international treaties of Ukraine, the binding consent of which has been granted by the Verkhovna Rada of Ukraine, legislation or agreements between institutions of higher education on international academic mobility.</p>
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2. List of components of the educational and professional program and their logical sequence

**2.1. List of components of the educational and professional program
“International Law”**

Code	Components of the educational and professional program	Number of credits ECTS	Form of the final control
1	2	3	4
MANDATORY EDUCATIONAL COMPONENTS OF THE PROGRAM			
Educational courses of general professional training (EDGPT)			
MC 1	European International Private Law	5, 0	exam
MC 2	European Union Law and System	5,0	exam
MC 3	European Union Internal Market Law	8,0	test/exam
MC 4	International Contract Law	5,0	exam
MC 5	Actual problems of scientific research methodology	4,0	test
MC 6	International Intellectual Property Law	4,0	test
MC 7	WTO Law	4,0	test
MC 8	EU corporate law and governance	4,0	exam
MC 9	Tax Law	5,0	exam
MC 10	Notary and notarial acts of consular institutions	4,0	exam
MC 11	Problems of law enforcement (professional and practical competencies)	10,0	test
MC 12	Practical Training	8,0	test
	Total amount of mandatory components	66,0	
OPTIONAL EDUCATIONAL COMPONENTS OF THE PROGRAM			
Educational courses of the student's choice (EDSC)**			
OC 1	International Energy Law	4,0	test
OC 2	Competition (Antimonopoly) Law of the European Union	4,0	test
OC 3	Protection of Rights at the European Court of Human Rights	4,0	test
OC 4	Judicial protection in the European Union	4,0	test
OC 5	European Union Migration Law	4,0	test
OC 6	International Standards of Advocacy	4,0	test
OC 7	International Civil Procedure and Commercial Arbitration	4,0	test
OC 8	International Tax Law	4,0	test
OC 9	Problems of Contractual and Non-contractual Law	4,0	test
OC 10	European Internet-Law	4,0	test

OC 11	Legal Aspects of Electronic Commerce	4,0	test
OC 12	International Trade and Investment law	4,0	test
OC 13	Council of Europe Law	4,0	test
OC 14	Tax Disputes	4,0	test
OC 15	International Family and Inheritance Law	4,0	test
	Total amount of optional components	24,0	
	TOTAL VOLUME OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM	90,0	

* According to academic rights, a student has the right to choose six academic disciplines with a volume of 720 hours (24.0 credits), starting from the 1st semester. There are two academic subjects for each semester.

2.2. Structural and logical scheme of the educational and professional program*

	1 year / semester		2 year / semester
	1	2	3
Mandatory educational components (MC)	MC2 MC3 MC5 MC 9	MC1 MC 3 MC 4 MC 7 MC12	MC6 MC8 MC 10 MC 11
Optional educational components (OC)	OC OC	OC OC	OC OC
			Unified state qualification exam.

* The structural and logical scheme of the program in graphic form is attached on the following page

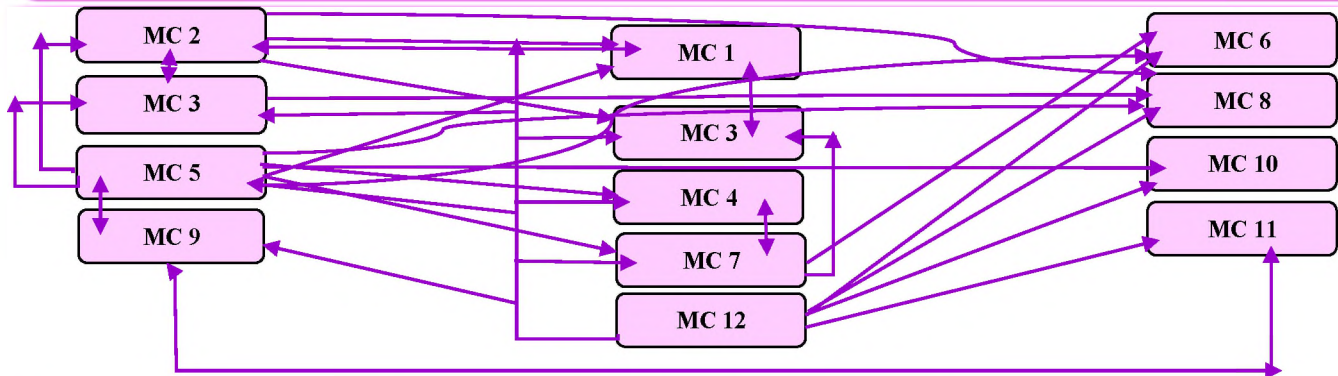
Structural and logical scheme of the educational and professional program

1 SEMESTER

2 SEMESTER

3 SEMESTER

1. MANDATORY EDUCATIONAL COMPONENTS



2. OPTIONAL EDUCATIONAL COMPONENTS

According to academic rights, a student has the right to choose six academic disciplines with a volume of 720 hours (24.0 credits), starting from the 1st semester. There are two academic subjects for each semester.

3. Forms of attestation of acquirers of the second (master's) degree of higher education

Forms of attestation of acquirers of higher education	Attestation of acquirers for the second (master's) level of higher education in the program subject area 293 "International Law" is carried out in the form of a unified state qualification exam in the order determined by the Cabinet of Ministers of Ukraine.
Requirements for attestation of higher education acquires	The unified state qualification exam must demonstrate the achievement of program learning outcomes defined by this educational and professional program.

4. MATRIX OF THE PROGRAM COMPETENCIES COMPLIANCE TO THE EDUCATIONAL AND PROFESSIONAL PROGRAM

MANDATORY EDUCATIONAL COMPONENTS

	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12
GC 1	•	•	•	•	•	•	•	•	•	•	•	•
GC 2	•	•	•	•	•	•	•	•	•	•		
GC 3								•		•		•
GC 4				•	•				•	•		•
GC 5			•							•		•
GC 6	•	•	•	•		•	•	•				•
GC 7	•	•			•	•	•	•	•	•		•
GC 8				•	•				•		•	•
GC 9	•		•	•	•	•	•	•	•	•		•
GC 10	•	•	•		•	•	•	•	•	•		•
GC 11	•	•	•		•	•	•	•		•		•
GC 12	•		•	•	•	•	•	•	•	•		•
GC 13										•		•
GC 14										•	•	•
GC 15	•	•	•	•	•	•	•	•	•	•		•
GC 16	•	•	•			•	•	•		•		•
SC 1			•	•	•	•	•			•		•
SC 2		•		•			•			•		
SC 3	•	•	•			•	•	•		•		•
SC 4	•	•	•	•	•	•	•	•			•	•
SC 5	•		•	•				•	•			•
SC 6			•									•
SC 7	•	•	•	•		•	•	•		•		•
SC 8			•			•	•			•		•
SC 9			•						•			
SC 10		•	•					•	•			•
SC 11			•	•		•	•			•		•
SC 12	•	•	•		•	•	•	•	•			
SC 13	•			•			•		•			•
SC 14	•	•	•		•	•	•	•	•			
SC 15	•	•				•		•	•			
SC 16	•	•	•	•	•	•	•	•	•	•		

SC 17	•		•							•		•
SC 18			•	•	•							
SC 19					•				•			•
SC 20	•	•				•		•	•	•	•	
SC 21	•	•	•		•	•	•	•	•	•		

OPTIONAL EDUCATIONAL COMPONENTS

	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15
GC 1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 2	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 3											•				
GC 4									•		•				
GC 5											•				
GC 6	•	•	•	•	•	•	•	•		•	•	•	•	•	•
GC 7	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 8						•									
GC 9	•				•	•	•	•	•	•	•	•	•	•	•
GC 10	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
GC 11	•	•	•	•	•	•		•		•		•	•	•	•
GC 12	•	•	•		•	•	•	•	•	•	•	•	•	•	•
GC 13									•						
GC 14						•									
GC 15	•	•	•	•	•	•	•	•		•	•	•	•	•	•
GC 16	•	•	•	•	•	•	•	•		•		•	•	•	•
SC 1	•				•	•	•	•			•	•	•	•	•
SC 2											•				
SC 3	•	•	•	•	•	•	•	•		•	•	•	•	•	•
SC 4	•	•	•	•	•	•	•	•	•	•		•	•	•	•
SC 5									•		•				
SC 6						•									
SC 7	•	•	•	•	•	•	•	•		•	•	•	•	•	•
SC 8	•	•	•		•	•		•		•		•	•	•	•
SC 9													•		
SC 10													•		
SC 11	•	•	•		•	•	•	•	•		•	•	•	•	•
SC 12	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
SC 13									•						
SC 14	•	•	•	•	•	•	•	•		•	•	•	•	•	•
SC 15				•					•		•				
SC 16	•	•	•	•	•	•	•	•		•		•	•		•
SC 17															
SC 18													•		
SC 19									•					•	
SC 20		•	•	•		•			•					•	
SC 21	•	•	•	•	•	•	•	•		•	•	•	•		•

**5. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES BY THE
RELEVANT COMPONENTS OF THE EDUCATIONAL AND
PROFESSIONAL PROGRAM**

COMPULSORY EDUCATIONAL COMPONENTS

	MC 1	MC 2	MC 3	MC 4	MC 5	MC 6	MC 7	MC 8	MC 9	MC 10	MC 11	MC 12
PTO 1	•	•	•	•		•	•	•		•		•
PTO 2	•			•	•			•	•	•		•
PTO 3												
PTO 4	•		•		•	•	•	•		•		•
PTO 5	•	•	•	•		•	•	•		•		•
PTO 6	•	•	•					•		•		•
PTO 7		•	•	•	•	•			•			•
PTO 8			•	•		•	•			•		•
PTO 9		•				•			•	•	•	
PTO 10	•		•	•				•				•
PTO 11	•		•		•	•	•	•		•		•
PTO 12										•	•	•
PTO 13										•		•
PTO 14			•		•				•	•		•
PTO 15	•			•		•		•	•	•		
PTO 16		•		•					•	•	•	
PTO 17	•	•	•	•	•	•	•	•	•	•		
PTO 18	•	•						•	•	•		•
PTO 19	•		•	•		•	•	•	•			•
PTO 20									•		•	

OPTIONAL EDUCATIONAL COMPONENTS

	OC1	OC2	OC3	OC4	OC5	OC6	OC7	OC8	OC9	OC10	OC11	OC12	OC13	OC14	OC15
PTO 1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PTO 2									•		•				
PTO 3											•				
PTO 4	•	•	•		•	•	•	•		•		•	•	•	•
PTO 5	•	•	•	•	•	•	•			•		•		•	•
PTO 6		•	•	•						•			•		
PTO 7				•				•	•		•		•		
PTO 8	•				•	•	•	•		•		•		•	•
PTO 9				•					•		•		•		
PTO 10						•				•					
PTO 11	•	•	•		•	•	•	•	•	•		•		•	•
PTO 12								•							
PTO 13								•	•		•			•	
PTO 14		•	•						•						
PTO 15											•		•	•	
PTO 16				•				•	•		•		•	•	
PTO 17	•	•	•	•	•	•	•	•		•	•	•	•	•	•
PTO 18		•	•	•		•				•	•				
PTO 19	•	•	•		•	•	•	•		•	•	•	•	•	•
PTO 20		•		•								•			