Ministry of Education and Science of Ukraine
Yaroslav Mudryi National Law University

Department of Philosophy

WORK PROGRAM
OF ACADEMIC DISCIPLINE
"Actual problems of scientific research methodology"

Higher education level – second (Master's) level

Degree of Higher Education – Master's degree

Branch of knowledge – 29 "International Relations"

Specialty – 293 "International Law"

Status of the academic discipline – compulsory

Year of recruitment – 2022

Kharkiv 2022

Work program of the discipline "Actual problems of scientific research methodology" for students of higher education of the second (master's) level of higher education in the field of knowledge 29 "international relations" specialty 293 "international law". Kharkiv: Yaroslav Mudryi National Law University, 2022. 19 p.

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1. Description of the academic discipline

Work program of the discipline "Actual Problems of Scientific Research Methodology" for students of higher education of the second (Master's) in the field of knowledge 29 "International Relations" specialty 293 "International Law".

<table>
<tr><td rowspan="2">Name of indicators</td><td rowspan="2">Branch of knowledge, specialty, level of education</td><td colspan="2">Didactic structure of the discipline</td></tr>
<tr><td>full-time education</td><td>part - time education</td></tr>
<tr><td>Number of ECTS credits-4.0</td><td rowspan="12">Branch of knowledge – 29 "international relations"

Specialty-293 "international law"

Level of education - second (master's)</td><td>compulsory</td><td>compulsory</td></tr>
<tr><td>Number of modules-2</td><td>Year of study: 2022</td><td>Year of study: 2022</td></tr>
<tr><td></td><td>semester</td><td>semester</td></tr>
<tr><td>Total number of hours-120</td><td>1</td><td>1</td></tr>
<tr><td rowspan="11">Weekly hours for full-time education:
classrooms-2-4,
independent work of students-6-8.</td><td>Lectures</td><td>Lectures</td></tr>
<tr><td>18 hours.</td><td>6 hours.</td></tr>
<tr><td>Practical / seminar classes</td><td>Practical / seminar classes</td></tr>
<tr><td>20 hours.</td><td>4 hours.</td></tr>
<tr><td>Independent (individual) work</td><td>independent (individual) work</td></tr>
<tr><td>82 hours.</td><td>110 hours.</td></tr>
<tr><td>Types of control:
ongoing monitoring;
final control (credit)</td><td>Types of control:
ongoing monitoring;
final control (credit)</td></tr>
</table>

Aim of the academic discipline - formation of general ideas about the theoretical and methodological foundations of research activities, rules for performing research activities, obtaining skills in the methods of registration and procedure for presenting the results of various research works and using these skills in professional activities.

Tasks:

- to form systematic knowledge about the main problems and ideas of modern epistemology, ways of scientific knowledge of the world, the functioning of scientific knowledge in the modern Information society, the peculiarities of the relationship between science and education with modern social and legal problems;

- to give stable knowledge of scientific terminology and basic methods and principles of scientific research; familiarize with theoretical, methodological, methodological and organizational aspects of research activities;
- to develop the ability to analyze and solve practical tasks related to the use of specific methods and technologies for studying social and legal systems and processes, with the design and presentation of scientific research results;
- to form the skills and abilities of applying modern information and communication technologies in scientific research, identifying promising areas of scientific research in the subject area of professional activity;
- to develop the ability to adapt modern achievements of science and high-tech technologies to the research process, work with scientific texts.

Prerequisites: Philosophy, Logic, Theory of law, Socio-political Studios, Legal Argumentation Studios.

Co-requisites: European Union Law and its system, European Private International Law.

Post-requisites: International Intellectual Property Law.

2. Expected learning outcomes

As a result of mastering the discipline students must demonstrate the following Program Learning Outcomes (PLO):

1.PLO	to analyze and apply the principles of scientific ethics in practice.
2.PLO	to carry out the procedure for establishing the information value of sources by comparative analysis with other sources.
3.PLO	to be aware of the specificity of the system of functioning of the scientific community, regulation of relations between its members, as well as between science, society and the state.
4.PLO	to initiate, organize and conduct comprehensive research in the field of research and innovation activities that lead to the acquisition of new knowledge.
5.PLO	to formulate working hypotheses of the problem under study, which should expand and deepen the state of scientific research in the chosen field.
6.PLO	to collect, process and analyze theoretical and applied research of leading foreign scientists; formulate the purpose of their own scientific research.
7.PLO	to participate in the formation of a team of researchers and an expert group to solve a local problem (formulation of a research problem, working hypotheses, collecting information, preparing proposals).
8.PLO	to formulate from new research positions the general methodological base of your own scientific research, realize its relevance, purpose and significance for the

	development of other branches of Science, national and World Culture.
9.PLO	to initiate, organize and conduct comprehensive research in the field of research and innovation activities that lead to the acquisition of new knowledge.
10.PLO	to apply new holistic knowledge in your own scientific research and professional practice.
11.PLO	to use scientometric databases to improve the effectiveness of scientific activities and evaluate scientific activity.
12.PLO	to carry out professional presentation of the results of their research in the form of scientific publications and at international scientific discussion events.
13.PLO	to apply the principles of academic integrity in everyday research activities.
14.PLO	to use modern information and communication technologies in communication, collection, analysis, processing, and exchange of information.

Teaching an academic discipline ensures the formation of general and special competencies of a student, and the achievement of learning outcomes is defined by the following criteria: the standard of higher education of the relevant specialty and mastering the program "International Law", namely:

General competencies*:*

GC 1. Ability to think critically, analyze and synthesize.

GC 2. The ability to identify and solve problems arising in the professional sphere, to formulate and ask questions for their further solution.

GC 4. Ability to generate new ideas (creativity).

GC 7. Ability to conduct research at the appropriate level.

GC 8. Ability to learn and master modern knowledge with a high degree of autonomy.

GC 9. Ability to solve problems of an innovative nature and to search for alternative solutions in professional activities.

GC 10. Ability to work (collect, receive, systematize and synthesize) with a variety of information, and large amounts of information from various sources, analyze and critically-constructively evaluate it, taking into account the cross-cultural characteristics of subjects of international relations.

GC 11. Ability to use the latest information and communication technologies for professional purposes.

GC 12. Ability to formulate a personal opinion and present it evidence-based.

GC 15. Ability to understand the specifics of the subject area and professional

activity, make informed, balanced decisions and be aware of their ethical consequences.

***Special competencies**:*

SC 1. Ability to critically understand the problems and patterns of functioning and development of international relations, determine trends in the development of world politics, assess the impact of global political processes on national legal, political and economic systems.

SC 4. Ability to comprehensively use highly specialized knowledge in specific areas of regulation of public international law, private international law, and European law to solve applied problems.

SC 12. Ability to conduct research and/or innovate in various fields and institutions of public international law, private international law, and EU law.

SC 14. Ability to apply an interdisciplinary approach in assessing international legal phenomena and international relations using legal tools.

SC 16. Ability to work with international documentation (treaties, acts of international organizations and bodies, etc.), determine their legal nature, draw up projects and accompanying documentation in the English language.

SC 18. The ability to forecast trends in the development of international law (public/private), European Union law and their impact on the development of national legal systems.

SC 19. Ability to self-study, receive lifelong education, improve and improve the level of one's own qualifications.

SC 20. Ability to provide a proper legal assessment of evidence, in a legal case and in a specific procedural situation, ability to work with evidence, solve problems of planning and organizing the legal process, solving a legal case within different jurisdictions.

SC 21. The ability to communicate effectively in an international, multicultural environment using knowledge in the fields of international law, European law and international relations.

Program learning outcomes:

PLO 2. Produce new ideas for solving practical problems in the field of

professional legal activity.

PLO 4. Understand the international legal situation, predict its development, professionally and critically assess events and phenomena from the sphere of international relations and world politics, using legal tools.

PLO 7. Make informed decisions based on the acquired knowledge of public international, private and EU law and be aware of their consequences for various subjects of national and international law.

PLO 11. Demonstrate communication skills with representatives of other professional groups of various levels, other branches of knowledge and activities, as well as the ability to work in an international, intercultural environment; organize and conduct negotiations.

PLO 14. Demonstrate the ability to present your own knowledge, conclusions and arguments to specialists and non-specialists.

PLO 17. Carry out research on international legal topics, applying primary sources and techniques of legal interpretation of complex complex problems that arise from this study, argue conclusions and present the results of the study.

3. Content of the discipline program

Module 1. Ideological and philosophical problems of science

Multidimensional science. Science as a socio-cultural phenomenon. Science as a special form of purposeful human activity. Science as a specific type of knowledge. Classification of knowledge. Criteria for scientific knowledge. Requirements for the subject of scientific knowledge. Science as a special type of activity. Structure of scientific activity: purpose, subject, means. The main factors that contribute to the transformation of science into the most important way of cognitive activity. Science as a special social institution. Specificity of the system of functioning of the scientific community, regulation of relations between its members, as well as between science, society and the state. Modern science as a complex network of interacting collectives, organizations, and institutions.

General patterns of science development. Classification of sciences. Principles of science. Alternatives for the subject of scientific activity. Basic principles of

scientific activity (principles of scientific knowledge). Essential signs of science. Functions of science: ideological, methodological, epistemological, technical and technological, social memory, normative, creative, communicative, axiological, predictive. Social functions of science. General patterns of science development. Classification of sciences. Differences between natural sciences and humanities. The place of law in the system of Sciences. General scientific functions of legal science. Special legal functions of legal Science.

Historical stages of the formation and development of science. Basic theoretical models of scientific development. Model of science as a cumulative, progressive process (Auguste Comte, Herbert Spencer). Model of science as a process of development carried out through scientific revolutions (Thomas Kuhn, Imre Lakatos). A model of science as a set of individual situations (the so-called "Case Studies") (Ralph Telner). Views on the problem of the emergence of Science, the time and place of its origin. Pre-science. Stages of science development: classical, non-classical, post-non-classical.

The essence and features of Scientific Revolutions. The concept of the scientific revolution. Essential foundations of Scientific Revolutions the most important features of the scientific revolution. Types of Scientific Revolutions: global, complex, private, scientific and technical. The first scientific revolution(XVII-XVIII centuries). The second scientific revolution (late XIX – early XX centuries). The third Scientific Revolution (early twentieth century – mid-twentieth century). The fourth scientific revolution (the last third of the XX century). Characteristic features and features of Scientific Revolutions.

Module 2. Methodology and fundamentals of scientific research organization

Levels of scientific knowledge. The latest scientific directions: general characteristics. Empirical level of scientific research. Characteristic features of the empirical level of cognition. Characteristics of knowledge obtained at the empirical level. Theoretical level of scientific knowledge as the highest degree of research of objective reality. The predominance of the rational component of cognition. Interrelation and interdependence of theoretical and empirical levels of scientific

knowledge. Metatheoretic level of scientific knowledge as a set of philosophical attitudes, socio-cultural foundations of scientific research, samples and imperatives of scientific knowledge.

Classification of methods of scientific knowledge. The philosophical method. The concept of" method" and "methodology". Features of the method as a cognitive tool. The main features of the scientific method. Requirements for the scientific method. Classification of methods of scientific knowledge and its criteria. The method from the abstract to the concrete as a logical core of the process of scientific knowledge. Philosophical level of methodology. A system of criteria and assessments of scientific activity and its results.

General scientific and special legal levels of methodology. Methods of empirical research: observation, experiment, description, comparison. Requirements for Empirical Methods. Features of applying empirical methodology in international legal research. The main general scientific methods and features of their application in the study of legal reality and the sphere of international relations. Heuristic methods. Complementarity of scientific research methods. Interdisciplinary methods of scientific research.

Verification and presentation of scientific research results. Scientific text as a way of presenting scientific information. Texts-statements and texts-arguments. Primary and secondary scientific texts. Main features of the scientific text. Methods of working with scientific texts: annotation, abstraction, drawing up abstracts, taking notes, drawing up large information bases, logical modeling. Functions of a scientific text. The concept of publication. Functions of scientific publications. Electronic scientific publications. Significance of printed publications. State regulation of publishing products, terms and definitions of the main types of publications.

Scientometry and citation of the scientist. Plagiarism and responsibility for it. Scientometry as a study of science by quantitative methods. Scientometric databases. Indicators of scientometric databases as a conditional standard for evaluating the effectiveness of work and analyzing scientific activity and productivity of a scientist. Citation Index (number of citations). Hirsch index (h-index). Impact factor. The

concept of plagiarism and responsibility for it. Types of plagiarism. The essence and differentiation of the concepts of "fabrication", "falsification", "piracy". Academic plagiarism. Self-plagiarism.

4. Scope and structure of the discipline

4.1. For full-time students

#	Date of the activity (according to the schedule)	Modules of the training course	Hours			
			Total	Including		
				Lectures	Practical classes (seminars)	Independent work
		Module 1. Ideological and philosophical problems of science				
		Topic 1. General patterns of science development. Classification of sciences.	12	2	2	8
		Topic 2. The multidimensional nature of science.	12	2	2	8
		Topic 3. Historical stages of the formation and development of science.	12	2	2	8
		Topic 4. The essence and features of Scientific Revolutions.	12	2	2	8
		Total	48	8	8	32
		Module 2. Methodology and fundamentals of scientific research organization				
		Topic 5. Levels of scientific knowledge.	14	2	2	10
		Topic 6. Classification of methods of scientific knowledge. The philosophical method.	14	2	2	10
		Topic 7. General scientific and special legal levels of methodology.	16	2	4	10
		Topic 8. Verification and presentation of scientific research results.	14	2	2	10

		Topic 9. Scientometry and citation of the scientist. Plagiarism and responsibility for it.	14	2	2	10
		Total	72	10	12	50
		Total hours / credits ECTS	**120/4,0**	**18**	**20**	**82**

4.2. For part-time students (distance, part-time learning)

#	Date of the activity (according to the schedule)	Modules of the training course	Hours			
			Total	Including		
				Lectures	Practical classes (seminars)	independent work
		Module 1. Ideological and philosophical problems of science				
		Topic 1. General patterns of science development. Classification of sciences.	12	–	–	12
		Topic 2. The multidimensional nature of science.	12	2	–	10
		Topic 3. Historical stages of the formation and development of science.	12	–	–	12
		Topic 4. The essence and features of Scientific Revolutions.	12	–	–	12
		Total	48	2	0	46
		Module 2. Methodology and fundamentals of scientific research organization				
		Topic 5. Levels of scientific knowledge.	14	–		14
		Topic 6. Classification of methods of scientific knowledge. The philosophical method.	14	1	1	12
		Topic 7. General scientific and special legal levels of methodology.	16	1	1	14
		Topic 8. Verification and presentation of scientific research results.	14	1	1	12

		Topic 9. Scientometry and citation of the scientist. Plagiarism and responsibility for it.	14	1	1	12
		Total	72	4	4	64
		Total hours / credits ECTS	**120/4,0**	**6**	**4**	**110**

5. Forms of pedagogical control and means of evaluating learning outcomes

The forms of control are ongoing monitoring and final control.

Ongoing monitoring control of students ' knowledge includes:

- quality control of students' mastering of the program material of the discipline in practical classes using the following tools: oral, written or express survey, solving practical problems or tasks, participating in the development of a case, defending an essay or abstract on the initiative of the student. The current control is aimed at checking the level of training of the students. During the practical lesson students can get a grade on a four-point scale (0, 3, 4, 5);

- quality control of students' mastering of the program material of the discipline, conducted at the end of modules in the form of colloquiums.

During the semester, students complete tasks for self-study work (preparation of a presentation, essay, abstract, etc.). The maximum number of points for self-study work is 20 points.

The form of final control of the knowledge of students in the academic discipline is a credit. The minimum number of points to get a credit is 60.

Distribution of points between the forms of organization of the study process and types of control activities:

Ongoing monitoring control			Final assessment of knowledge(credit)
Module # 1	Module # 2	Independent (individual) work of students	

Practical classes	Test / monitoring / colloquium	Practical classes	Test / monitoring / colloquium		
max 24	max 12	max 30	max 14	max 20	max 100

6. Criteria for evaluating learning outcomes

Type of control	Number of points	Criteria (for each of the ratings)
ongoing monitoring control during a practical class	Max 5	Excellent mastering of training material on the topic, some minor shortcomings are possible.
	4	Good mastering of the material on the topic, but there are some mistakes.
	3	Satisfactory level of mastering of the material, a significant number of errors.
	Min 0	Unsatisfactory level of material mastering.
Test / monitoring / colloquium	Max 14/12	The results of processing the material are high, and a small number of minor errors are possible.
	6	Satisfactory level of mastering of the material, a significant number of errors.
	Min 0	Unsatisfactory level of material mastering.
Assessment of independent (individual) work of students	Max 20	Deep knowledge of problems related to the research topic. Fluency in the material, the ability to think independently and creatively, find, generalize, analyze the material, make well theoretical and practical conclusions.
	15	The main issues are covered superficially, and the conclusions are not self-done.
	Min 0	The main provisions of the topic are covered superficially, with a large number of errors, there are no conclusions, the student has a weak master of the work material.
Credit	Max 100	Excellent mastering of the discipline material.
	Min 60	Sufficient mastering of the material in the discipline.

7. Skills Rating Scale for full-time/ part-time students' assessment

Scale of final - control

Evaluation ECTS scale	Definition	national scale for the credit	100-point scale
A	**Excellent** - excellent performance, with only a small number of errors	Pass	90 – 100
B	**Very good** - above average with a few errors		80 – 89
C	**Good** - in general, correct fulfillment with a certain number of minor errors		75 – 79
D	**Satisfactory** - not bad, but with a significant number of disadvantages		70 – 74
E	**Sufficient** - performance meets the minimum criteria		60 – 69
FX	**Unsatisfactory** -it is necessary to work hard before retaking it	Fail	35 – 59
F	**Unsatisfactory** - serious further work and a repeat course are required		0 – 34

8. Study, methodological and informational support of academic discipline

Regulatory legal acts

1. Деякі питання реалізації статті 54 Закону України «Про вищу освіту»: Постанова Кабінету Міністрів України від 19.08.2015 р. № 656. URL: https://zakon.rada.gov.ua/laws/show/656-2015-%D0%BF#Text.

2. ДСТУ 3017:2015. Видання. Основні види, терміни та визначення. [Чинний від 2016-07-01]. Вид. офіц. Київ, 2016. 16 с.

3. ДСТУ 7152:2010. Видання. Оформлення публікацій у журналах і збірниках. [Чинний від 2010-02-18]. Вид. офіц. Київ, 2010. 42 с.

4. ДСТУ 8302:2015. Бібліографічне посилання. Загальні положення та правила складання. [Чинний від 2015-06-22]. Вид. офіц. Київ, 2016. 16 с.

5. Про вищу освіту: Закон України від 01.07.2014 р. № 1556-VII. URL: https://zakon.rada.gov.ua/laws/show/1556-18#Text.

6. Про затвердження Національної рамки кваліфікацій: Постанова Кабінету Міністрів України від 23.11.2011 р. № 1341. URL: https://zakon.rada.gov.ua/laws/show/1341-2011-%D0%BF#Text.

7. Про затвердження Порядку присвоєння вчених звань науковим і науково-педагогічним працівникам: Наказ МОН України від 14.01.2016 № 13. URL: https://zakon.rada.gov.ua/laws/show/z0183-16#Text.

8. Про затвердження Порядку реалізації права на академічну мобільність: Постанова Кабінету Міністрів України від 12.08.2015 р. № 579. URL: https://zakon.rada.gov.ua/laws/show/579-2015-%D0%BF#n8.

9. Про наукову і науково-технічну діяльність: Закон України від 26.11.2015 р. № 848-VIII. URL: https://zakon.rada.gov.ua/laws/show/848-19#Text.

10. Про наукову і науково-технічну експертизу: Закон України від 10.02.1995 р. № 51/95-ВР. URL: https://zakon.rada.gov.ua/laws/show/51/95-%D0%B2%D1%80#Text.

11. Про освіту. Закон України від 05.09.2017 № 2145-VIII. URL: https://zakon.rada.gov.ua/laws/show/2145-19#Text.

12. Про Рекомендації щодо запобігання академічному плагіату та його виявлення в наукових роботах (авторефератах, дисертаціях, монографіях, наукових доповідях, статтях тощо) : лист МОН України від 15.08.2018 р. № 1/11-8681. URL: https://mon.gov.ua/storage/app/media/akredytatsiya/instrukt-list/1-11-8681-vid15082018-rekomendatsii-shchodo-zapobigannya-akademichnomu-plagiatu.pdf.

13. Розширений глосарій термінів та понять ст. 42 «Академічна доброчесність» Закону України «Про освіту» (від 5 вересня 2017 р.): лист МОН України від 23.10.2018 р. № 1/9-650. URL: https://mon.gov.ua/storage/app/media/vishcha-osvita/2018/10/25/glyusariy.pdf.

Literature

Main Literature

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2. Данильян О. Г., Дзьобань О. П. Організація та методологія наукових досліджень: навчальний посібник. Харків: Право, 2017. 448 с.

3. Данильян О. Г., Дзьобань О. П. Методологія наукових досліджень: підручник. 2-ге вид., переробл. і доповн. Харків: Право, 2023. 488 с.

4. Корець М. С. Методологія наукового дослідження: навчальний посібник. Київ: Вид-во НПУ ім. М. П. Драгоманова, 2018. 145 с.

5. Методологія і психологія гуманітарного пізнання: колективна монографія / [А. В. Фурман та ін.]. Тернопіль: ТНЕУ, 2019. 997 с.

Additional Literature

1. Академічна доброчесність: проблеми дотримання та пріоритети поширення серед молодих вчених: колективна монографія / за заг. ред. Н. Г. Сорокіної, А. Є. Артюхова, І. О. Дегтярьової. Дніпро: ДРІДУ НАДУ, 2017. 169 с.

2. Данильян О. Г., Дзьобань О. П. Віртуальність у соціальному середовищі: просторовий модус. *Вісник Національного юридичного*

університету імені Ярослава Мудрого. Серія: Філософія. 2021. № 1 (48). С. 34-50.

3. Данильян О. Г., Дзьобань О. П. Інформатизація як атрибут інформаційного суспільства: від ретроспекції до сучасної рефлексії. *Інформація і право*. 2022. № 1 (40). С. 9-20.

4. Данильян О. Г., Дзьобань О. П. Інформаційна картина світу в контексті перспектив сучасної науки й культури. *Інформація і право*. 2013. № 1 (7). С. 21–28.

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6. Дзьобань О. П., Данильян О. Г. Віртуальна реальність і кіберпростір як атрибути сучасного суспільства. *Інформація і право*. 2020. № 4 (35). С. 9-21.

7. Данильян О. Г., Дзьобань О. П. Методи правового дослідження. *Велика українська юридична енциклопедія*: у 20 т. Харків: Право, 2017. Т. 2: Філософія права / редкол.: С. І. Максимов (голова) та ін. С. 456-459.

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