

**Ministry of Education and Science of Ukraine
Yaroslav Mudryi National Law University
Department of Law of the European Union**

**PROGRAMME OF ACADEMIC DISCIPLINE
"EUROPEAN UNION LAW AND ITS LEGAL SYSTEM"**

Level of higher education – the second (master's) level

Degree of higher education – master

Field of knowledge – 29 "International Relations"

Speciality – 293 "International Law"

Discipline status – compulsory

Recruitment year – 2022

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1. Introduction

1.1. *The purpose and objectives of the discipline.*

The purpose of the educational discipline is to form theoretical, practical and scientific knowledge in the field of the EU law, its principles of operation, values and constitutional foundations, and to form professional ideas about the interaction of the EU legal order with the legal systems of the EU member states and the place of private individuals in them, as well as in the formation of skills to correctly use the norms of the EU law in future professional activities.

Objectives:

- mastering by students of the necessary theoretical provisions developed by the science of the EU law, which reveal the essence and features of the legal system of the EU law;
- mastering the normative material that is the result of the law-making activity of the EU institutions and bodies, the practice of the EU judicial system, as well as those rules of conduct that are formed in the process of cooperation between the EU, its member states and other subjects of international law;
- familiarization with the process of functioning of the EU legal order;
- familiarization with the latest case law of the Court of Justice of the EU, as well as the development of students' skills to independently analyze and evaluate it, in particular through a theoretical generalization of practical experience;
- determination of applied problems arising in the process of functioning of the EU legal order, identification of ways to overcome these problems;
- acquainting students with the methodology of obtaining information on various aspects of the European Union's activities, including with the help of a bibliography and modern technical means (electronic databases and the Internet).

1.2. *Status of the discipline in the structure of the educational and professional programme:* compulsory.

1.3. *Prerequisites:* European Union Law, Public International Law.

1.4. *Co-requisites*: Legal regulation of the EU internal market.

1.5. *Post-requisites*: EU Corporate Law and Governance, Competition (Antitrust) Law of the European Union, Protection of Rights at the European Court of Human Rights, EU Migration Law.

List of subject competencies of a higher education applicant:

SC 1. The ability to formulate and express one's position in a reasoned manner regarding current problems of the legal system of the European Union.

SC 2. Ability to correctly interpret and apply acts of primary and secondary law of the European Union.

SC 3. Knowledge and critical understanding of the main theories, principles of construction and functioning of the legal system of the European Union.

SC 4. Ability to analyze, interpret, and correctly apply the learned categories of European Union law.

SC 5. Ability to analyze legal phenomena, legal facts, legal norms and legal relations arising in the process of functioning of the legal system of the European Union.

SC 6. The ability to use information technologies and databases in the process of collecting and processing information within a specific topic regarding the law of the European Union.

SC 7. The ability to independently identify and investigate legal issues arising in the context of the functioning of the supranational legal order of the EU and their impact on the law of member states.

SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU institutions and law.

SC 9. The ability to assess the degree of effectiveness of the EU law protection mechanisms (judicial and extrajudicial) and determine the prospects for their further development.

SC 10. The ability to identify the shortcomings of the European Union's law protection mechanisms, to propose ways to improve them.

SC 11. Knowledge of the peculiarities of the legal regulation of the protection of values of the European Union.

SC 12. The ability to analyze the norms of the law of the European Union, in particular those related to fundamental rights.

SC 13. Ability to analyze the impact of the practice of the courts of the European Union on fundamental rights in the EU.

SC 14. The ability to give a general description of the features and principles of the anti-discrimination law of the European Union.

SC 15. Ability to work with European Union court decisions, national court decisions and acts of the EU bodies and agencies.

The explanation of general and special competencies is defined in the map of subject competencies (Appendix 1)

1.3. List of learning outcomes for a higher education student:

LO 1.1. To demonstrate knowledge of key concepts, principles, theories and doctrines of the European Union law.

LO - 1.2. To demonstrate knowledge of the specifics of the EU legal system, its sources, and features of their formation and application.

LO - 1.3. To demonstrate knowledge of the patterns of evolution of the EU legal system and its interrelationship with the legal systems of the EU member states.

LO - 1.4. To search for, independently study and analyze domestic and foreign international legal literature in the context of researching current problems of the functioning of the legal system of the European Union.

LO – 1.5. To reveal the weaknesses of the mechanisms for the protection of the values of the European Union.

LO - 2.1. To characterize the current state of development of fundamental rights in the European Union.

LO - 2.2. To characterize the current state of development of the anti-discrimination law of the European Union.

LO - 2.3. To characterize the current state of development of mechanisms for the protection of the law of the European Union, to formulate own proposals for the improvement of the relevant mechanisms of protection.

LO – 2.4. To identify problems that arise in the process of applying the EU law protection mechanisms at the level of the European Union and the EU member states, to propose ways to overcome them in accordance with the principles of the EU law, fundamental principles of international law, general principles of law, the practice of international organizations and modern doctrinal development from the relevant problems

LO – 2.5. To carry out a logical, critical and systematic analysis of the regulatory legal acts of the European Union and the judicial practice of the European Union.

LO - 2.6. To demonstrate knowledge of case law relating to fundamental rights and anti-discrimination in the European Union.

LO - 2.7. To characterize the current problems of modern judicial protection mechanisms in the European Union.

LO - 2.8. To identify criteria that are put forward to plaintiffs in the EU courts.

LO - 2.9. To provide professional advice on the protection of the rights and interests of subjects of various levels in the European Union.

LO - 2.10. To characterize the strategic directions of Ukraine's foreign policy activity in relation to the European Union, and the effectiveness of cooperation in the relevant directions.

LO – 2.11. To carry out an analysis of the process of implementation of Ukraine's international legal obligations under the Association Agreement with the EU and EU case law and to demonstrate the ability to substantiate proposals for amendments to the legislation of Ukraine taking into account EU case law.

Explanation of the results of mastering the discipline and the results of training by speciality and specialization is determined in the map of training results, formulated in terms of competencies (Appendix 2)

1.3. Programme modules of the discipline.

Module 1. Constitutional foundations of the legal system of the European Union

Module 2. Actual problems of the law of the European Union: practical dimension.

The explanation of the modules of the competence-based curriculum of the discipline is defined in the matrix of links between the modules of the discipline, learning outcomes and subject competencies (Appendix 3).

2. Description of the discipline (academic units)

Name of indicators	Field of knowledge, speciality, level of education	Didactic structure of the discipline (hours)
Number of ECTS credits: 5,0 Number of modules: 2 Total number of hours: 150 Weekly hours: 4	Level of education – the second (master’s) degree Field of knowledge - 29 "International Relations" Speciality - 293 "International Law"	Module 1 Lectures: 12 Practical lessons: 10 Self-study: 40 Module 2 Lectures: 14 Practical lessons: 14 Self-study: 60 Types of control: current control; final control of knowledge (exam)

3. Contents of the curriculum

Module 1. Constitutional basics of the legal system of the European Union

General characteristics of the legal system of the European Union.
 Supranational nature of the European Union. The EU competence, its nature, content and types. Implementation of the EU competence. Demarcation of subjects of responsibilities and powers between the EU and the member states. Principles of subsidiarity and proportionality (Protocol No. 2 to the Treaty on the Functioning of the EU). Sources of the EU law, their characteristics and features of application.

Interaction of the legal systems of the member states with the legal system of the EU. The principle of close cooperation. Supremacy of the EU law over national law of the EU member states. The direct effect of the EU law in national legal systems of the EU member states. Preliminary requests from judicial institutions of the EU member states. Liability of member states for violation of the EU law.

Values of the European Union. The EU values: human dignity, freedom, democracy, equality, rule of law and respect for human rights, in particular those belonging to minorities. Prospects for their further development. Analysis of the content of each value.

Practical aspects of implementing the values of the European Union. Guarantees of values. Mechanisms for the protection of values: political and legal. Cases of violation of the EU values. The case of Poland. The case of Hungary. The crisis of the rule of law in the EU.

Module 2. Actual problems of the law of the European Union: practical dimension.

Fundamental rights in the European Union. Charter of Fundamental Rights of the EU, proclamation and official recognition of the Charter. The substantive law of the Charter: theoretical and doctrinal approaches to rights. Scope of the Charter. Formulation of Charter rights through case law of the EU Court of Justice. Judicial dialogue between the Court of Justice of the EU and the ECtHR. The principle of proportionality and limitation of Charter rights.

Anti-discrimination law of the European Union. General principles of anti-discrimination law of the European Union and equal treatment. Key concepts in the EU anti-discrimination legislation. Scope and enforcement of anti-discrimination provisions: workplace and non-workplace. Discrimination. Exceptions to the principle of non-discrimination.

Protection of the law of the European Union in the national courts of the member states and the Court of Justice of the EU. The principle of efficiency when

applying the EU law in national legal systems. Review of the practice of national courts of member states regarding the protection and application of the EU law. Proceedings in the Court of Justice of the EU against member states for violation of EU law. Proceedings in the EU Court of Justice in cases of annulment of illegitimate EU regulatory acts. Grounds for proceedings. Subjects of proceedings.

Non-judicial protection of the law of the European Union. The European Ombudsman: powers, the procedure for their implementation. The procedure for applying to the Ombudsman. Filling out an application to the Ombudsman.

4. Resource support of the discipline

4.1. Forms of organization of the educational process and types of educational classes

Forms of organization of the educational process include educational classes, individual assignments and independent study.

Depending on the purpose, educational classes are divided into the following types: lecture, practical class, individual class, consultation, etc.

4.2. Independent work of students of higher education

The content of independent work, as a type of student's extracurricular work, is determined by the curriculum of the "Judicial System of the European Union" discipline, methodical materials, tasks and teacher's instructions.

In the process of work, the student must independently process lecture notes, materials presented in textbooks, study guides on the law of the European Union, sources of the EU law and national law of Ukraine and foreign countries, supranational and national judicial practice in accordance with the topics of the discipline. It is also important to work with scientific and practical comments, monographs, scientific articles, and other scientific and educational literature recommended by the teacher. Methodical materials should provide for the possibility of self-monitoring by the student.

The student's independent work on learning the educational material can be done in the University's scientific library, study rooms, computer classes (laboratories), and also at home.

Where necessary, this work is carried out in accordance with a schedule prepared in advance, which guarantees the possibility of individual access of the student to the necessary didactic tools.

2. Forms of independent student work :

- preparation of an individual final written work;
- written homework;
- assimilation of theoretical material on the topics of practical classes;
- revision of lecture materials;
- work in information networks;
- studying of additional literature;
- case study development;
- essay on highly specialized issues;
- creation of a training course portfolio and its presentation;
- writing abstracts, reports and their presentation;
- preparation and publication of scientific articles, theses of scientific reports;
- participation in student scientific and practical conferences;
- participation in court debates on the EU law;
- compiling a bibliography on the relevant topic;
- generalization of court case law;
- commenting on the sources of the law of the European Union, as well as the national law of Ukraine, in particular, the Association Agreement between Ukraine and the EU;
- other forms of work.

The student's choice of types of independent work is carried out according to his interests and agreed with the teacher, who ensures the organization, control and assessment of the quality of the relevant work.

Independent work is intended to deepen students' knowledge of the topics covered by the discipline.

4.3. Educational technologies and teaching methods

- educational technologies: problem-based learning, contextual learning, student-centred learning, audio-visual technologies, scientific discussions, interactive technologies, IT technologies, etc.;

- teaching methods: discussion, press conference, cooperative learning, situational modelling, court debates, Socratic method, flipped learning.

4.4. Forms of pedagogical control and the system of evaluating the quality of formed competencies based on the results of mastering a discipline

Forms of students' knowledge control are current and final control.

The task of current control is to check the understanding and assimilation of a certain material, the ability to independently process texts, the ability to understand the content of a topic or section, the ability to publicly or in writing present certain material (presentation).

The objects of current control of students' knowledge are:

a) systematic and active work at lectures, and practical classes (attending relevant forms of the educational process, activity and level of knowledge when discussing issues; participation in student conferences, circles, competitions, Olympiads; other forms of work);

b) performing of test control works (test modules);

c) completion of tasks for independent processing (independent processing of topics in general or individual issues; writing abstracts, essays and their presentation; preparation of abstracts of educational or scientific texts; preparation of abstract materials from publications; other forms of work).

During the practical lesson, a student can receive a grade on a two-point scale (0, 1, 2);

The mandatory form of independent work of students is the preparation of an individual final written work. The maximum number of points based on the results of the defence of an individual final written work is 20 points.

The form of **final control** of students' knowledge of the discipline is an exam. The maximum number of points a student can get for the exam is 60 points. The exam is held in oral form based on exam tickets. The minimum evaluation of the results of the current control and independent work, for which the student is admitted to the exam, is 20 points.

Distribution of points between forms of organization of the educational process and types of control measures:

Current control					Final assessment of knowledge		Final mark
Module № 1		Module № 2		Individual work	exam		
pract	test	Pract	test				
max 20	max 4	max 28	max 4	Max 4		max 60	Max 100

Criteria for evaluating learning outcomes

type of control	Scored	Criteria
Current control in a practical session	Max 2	Excellent assimilation of educational material on the topic, some minor shortcomings are possible.
	1	Satisfactory level of assimilation of the material, a significant number of errors
	Min 0	Unsatisfactory level of assimilation of the material.
Test	Max 4	The results of processing the material are high, and a small number of insignificant errors are possible
	2	Satisfactory level of assimilation of the material, but a significant number of errors.
	Min 0	Unsatisfactory level of assimilation of the material
Assessment of the individual work of a student of higher education	Max 4	Deep knowledge of the problems related to the research topic. Fluency in the material, the ability to think independently and creatively, find, generalize, analyze the material, and draw

		independent theoretical and practical conclusions.
	2	The main issues are covered superficially, the conclusions do not have an independent character.
	Min 0	The main provisions of the topic are covered superficially, with a large number of errors, there are no conclusions, and the student has a weak command of the work material.
exam	Max 100	Excellent knowledge of the subject matter.
	Min 60	Sufficient mastery of the material in the discipline.

4.5. Educational, methodological and information support of academic discipline

Basic literature:

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Internet resources:

Official website of the EU: <http://europa.eu.int>

European Parliament: www.europarl.europa.eu

Council of the EU: www.consilium.europa.eu

European Commission: ec.europa.eu

Court of Justice of the EU: <http://curia.europa.eu/>

European Chamber of Accounts: eca.europa.eu

European Central Bank: www.ecb.int

Economic and Social Committee: www.eesc.europa.eu

Committee of the Regions: www.cor.europa.eu

European Ombudsman: www.ombudsman.europa.eu

The EU agencies: europa.eu/agencies

Europol: www.europol.europa.eu

Database of the EU legislation: <http://eur-lex.europa.eu/en/index.htm>

The official platform for the public who wants to participate in the EU legislative process: http://ec.europa.eu/yourvoice/consultations/index_en.htm

Animation about the decision-making process in the EU:
<http://europarlament.touteurope.eu/understanding/decision-making/print.html>

General reports on the EU activities
<http://europa.eu/generalreport/en/welcome.htm>

Human rights in the EU law (EU information site):
http://europa.eu/pol/rights/index_en.htm

Centre for official EU documentation: publications.europa.eu

Catalogues: www.europa.eu.int/libraries

Eurostat: epp.eurostat.ec.europa.eu

European space: <http://eu.prostir.ua/>

The EU Historical Archives: <http://www.iue.it/ECArchives/EN/Eurhistar.shtml>

European External Action Service: <http://www.eeas.europa.eu/>

Representation of the EU in Ukraine:
http://eeas.europa.eu/delegations/ukraine/index_uk.htm

Association Agreement between Ukraine, on the one hand, and the European Union, the European Atomic Energy Community and their member states, on the other hand, 2014: http://www.kmu.gov.ua/kmu/control/uk/publish/article?art_id=248387631&cat_id=223223535

Implementation of the Association Agreement by Ukraine:
<https://pulse.kmu.gov.ua>

EU acquis acts translated into Ukrainian: <https://minjust.gov.ua/acquis-communautaire>

Appendix 1

Map of subject competencies in the discipline

Code and name of competencies by specialty and/or specialization	Code and name of competences in the discipline
GC - general (universal) competences.	SC - subject competences in the discipline
GC 1. Ability to critical thinking, analysis and synthesis.	SC 1. The ability to formulate and express one's position in a reasoned manner regarding current problems of the legal system of the European Union. SC 3. Knowledge and critical understanding of the main theories, principles of construction and functioning of the legal system of the European Union.
GC 2. The ability to identify and solve problems arising in the professional sphere, to formulate and ask questions for their further solution.	SC 2. Ability to correctly interpret and apply acts of primary and secondary law of the European Union. SC 3. Knowledge and critical understanding of the main theories, principles of construction and functioning of the legal system of the European Union.
GC 6. Ability to work effectively in an intercultural environment, in particular, to develop and manage international projects.	SC 2. Ability to correctly interpret and apply acts of primary and secondary law of the European Union. SC 4. Ability to analyze, interpret, and correctly apply the learned categories of European Union law. SC 6. The ability to use information technologies and databases in the process of collecting and processing information within a specific topic regarding the law of the European Union.

GC 7. Ability to conduct research at an appropriate level.	SC 7. The ability to independently identify and investigate legal issues arising in the context of the functioning of the supranational legal order of the EU and their impact on the law of member states. SC 9. The ability to assess the degree of effectiveness of the EU law protection mechanisms (judicial and extrajudicial) and determine the prospects for their further development.
GC 10. The ability to work (collect, receive, systematize and synthesize) with various information and large volumes of information from various sources, analyze and critically and constructively evaluate it, taking into account the cross-cultural features of subjects of international relations.	SC 7. The ability to independently identify and investigate legal issues arising in the context of the functioning of the supranational legal order of the EU and their impact on the law of member states. SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU
GC 11. Ability to use the latest information and communication technologies for professional purposes.	SC 6. The ability to use information technologies and databases in the process of collecting and processing information within a specific topic regarding the law of the European Union.
GC 15. The ability to understand the specifics of the subject area and professional activity, to make well-founded, balanced decisions and to be aware of their ethical consequences.	SC 10. The ability to identify the shortcomings of the European Union's law protection mechanisms, to propose ways to improve them.
GC 16. The ability to communicate with representatives of other professional groups of different levels, from other fields of knowledge and types of activity, as well as the ability to work in an international professional environment.	SC 15. Ability to work with European Union court decisions, national court decisions and acts of EU bodies and agencies.
SC – special competencies (select competencies according to the content of the discipline)	
SC 2. The ability to communicate freely in a foreign language, both orally and in writing, in the professional sphere.	SC 2. Ability to correctly interpret and apply acts of primary and secondary law of the European Union. SC 7. The ability to independently identify and investigate legal issues arising in the context of the functioning of the supranational legal order of the EU and their impact on the law of member states. SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU. SC 15. Ability to work with European Union court decisions, national court decisions and acts of EU bodies and agencies.

<p>SC 3. The ability to independently provide legal representation of the interests of individuals, legal entities or the state when considering cases in national and international institutions and organising the provision of legal services.</p>	<p>SC 10. The ability to identify the shortcomings of the European Union's law protection mechanisms, to propose ways to improve them. SC 11. Knowledge of the peculiarities of the legal regulation of the protection of values of the European Union.</p>
<p>SC 4. The ability to comprehensively use highly specialized knowledge in specific areas of regulation of international public law, international private law, and European law to solve applied problems.</p>	<p>SC 12. The ability to analyze the norms of the law of the European Union, in particular those related to fundamental rights. SC 13. Ability to analyze the impact of the practice of the courts of the European Union on fundamental rights in the EU.</p>
<p>SK 7. Ability to represent the interests of Ukraine or individuals and legal entities in international judicial institutions, arbitrations, and national courts of foreign countries.</p>	<p>SC 15. Ability to work with European Union court decisions, national court decisions and acts of the EU bodies and agencies.</p>
<p>SC 10. The ability to provide a full and versatile international legal assessment of the actions of subjects of international law.</p>	<p>SC 1. The ability to formulate and express one's position in a reasoned manner regarding current problems of the legal system of the European Union. SC 12. The ability to analyze the norms of the law of the European Union, in particular those related to fundamental rights.</p>
<p>SC 12. Ability to conduct research and/or introduce innovations in various fields and institutions of international public law, international private law, and the EU law.</p>	<p>SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU institutions and law.</p>
<p>SC 14. The ability to apply an interdisciplinary approach in the assessment of international legal phenomena and international relations using legal tools.</p>	<p>SC 7. The ability to independently identify and investigate legal issues arising in the context of the functioning of the supranational legal order of the EU and their impact on the law of member states.</p>
<p>SC 15. The ability to make decisions in situations that require a systematic, logical and functional interpretation of the norms of international law (public/private), the law of the European Union, as well as an understanding of the peculiarities of the practice of their application.</p>	<p>SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU institutions and law.</p>
<p>C 16. Ability to work with international documentation (treaties, acts of international organizations and bodies, etc.), determine their legal nature, draft projects and accompanying documentation in Ukrainian and foreign languages.</p>	<p>SC 2. Ability to correctly interpret and apply acts of primary and secondary law of the European Union. SC 6. The ability to use information technologies and databases in the process of collecting and processing information within a specific topic regarding the law of the European Union. SC 8. The ability to conduct analytical research on the impact of the precedent law of the European Union on the EU institutions and law.</p>

	SC 15. Ability to work with European Union court decisions, national court decisions and acts of the EU bodies and agencies.
SC 20. The ability to provide a proper legal assessment of evidence in a legal case and a specific procedural situation, the ability to work with evidence, to solve the problems of planning and organizing the legal process, and to solve a legal case within different jurisdictions.	SC 9. The ability to assess the degree of effectiveness of EU law protection mechanisms (judicial and extrajudicial) and determine the prospects for their further development. SC 10. The ability to identify the shortcomings of the European Union's law protection mechanisms, to propose ways to improve them.
SC 21. The ability to communicate effectively in an international, multicultural environment using knowledge in the fields of international law, European law and international relations.	SC 14. The ability to give a general description of the features and principles of anti-discrimination law of the European Union.

Appendix 2

A map of the learning outcomes of a student of higher education, formulated in terms of competencies

Code and name of SR by specialty and/or specialization	LO module	The code and name of the discipline
SR – study results by specialty/specialization (select study results according to the content of the discipline)		Learning outcomes of the discipline
SR 1. To analyze multifaceted problems of international and national legal content and propose ways to solve them.	№1	LO 1.1. To demonstrate knowledge of key concepts, principles, theories and doctrines of European Union law LO - 1.2. To demonstrate knowledge of the specifics of the EU legal system, its sources, and features of their formation and application. LO - 1.3. To demonstrate knowledge of the patterns of evolution of the EU legal system and its interrelationship with the legal systems of the EU member states.

<p>SR 5. To provide legal representation of the client in national courts, international commercial arbitrations, state authorities and local governments.</p>	<p>№ 2</p>	<p>LO – 2.4. To identify problems that arise in the process of applying the EU law protection mechanisms at the level of the European Union and the EU member states, to propose ways to overcome them in accordance with the principles of the EU law, fundamental principles of international law, general principles of law, the practice of international organizations and modern doctrinal development from the relevant problems</p> <p>LO - 2.6. To demonstrate knowledge of case law relating to fundamental rights and anti-discrimination in the European Union.</p> <p>LO - 2.8. To identify criteria that are put forward to plaintiffs in EU courts.</p> <p>LO - 2.9. To provide professional advice on the protection of the rights and interests of subjects of various levels in the European Union.</p>
<p>SR 6. To protect the interests of one's state in national courts, international commercial arbitrations, international courts and organizations, in particular integration ones, at international conferences.</p>	<p>№ 2</p>	<p>LO - 2.10. To characterize the strategic directions of Ukraine's foreign policy activity in relation to the European Union, and the effectiveness of cooperation in the relevant directions.</p> <p>LO – 2.11. To carry out an analysis of the process of implementation of Ukraine's international legal obligations under the Association Agreement with the EU and EU case law and to demonstrate the ability to substantiate proposals for amendments to the legislation of Ukraine taking into account EU case law.</p>
<p>SR 7. To make informed decisions based on the acquired knowledge of international public, private and EU law and be aware of their consequences for various subjects of national and international law.</p>	<p>№ 1</p>	<p>LO – 1.3. To demonstrate knowledge of the patterns of evolution of the EU legal system and its interrelationship with the legal systems of the EU member states.</p>
<p>SR 9. To be aware of the mechanism and consequences of implementing norms of international treaties, acts of international intergovernmental organizations, and decisions of international courts into the national legal order.</p>	<p>№ 1, 2</p>	<p>LO - 1.3. To demonstrate knowledge of the patterns of evolution of the EU legal system and its interrelationship with the legal systems of the EU member states.</p> <p>LO – 1.5. To reveal the weaknesses of the mechanisms for the protection of the values of the European Union.</p> <p>LO – 2.4. To identify problems that arise in the process of applying the EU law protection mechanisms at the level of the European Union and the EU member states, to propose ways to overcome them in accordance with the principles of the EU law, fundamental</p>

		principles of international law, general principles of law, the practice of international organizations and modern doctrinal development from the relevant problems
SR 16. To determine the content and legal nature of national normative legal acts, international treaties and other international documents, identify conflicts between the norms of international treaties, between the norms of an international treaty and acts of national legislation, and also propose ways to resolve them	№ 2	<p>LO - 2.1. To characterize the current state of development of fundamental rights in the European Union.</p> <p>LO - 2.2. To characterize the current state of development of the anti-discrimination law of the European Union.</p> <p>LO – 2.4. To identify problems that arise in the process of applying the EU law protection mechanisms at the level of the European Union and EU member states, to propose ways to overcome them in accordance with the principles of the EU law, fundamental principles of international law, general principles of law, the practice of international organizations and modern doctrinal development from the relevant problems</p> <p>LO - 2.10. To characterize the strategic directions of Ukraine's foreign policy activity in relation to the European Union, the effectiveness of cooperation in the relevant directions.</p> <p>LO – 2.11. To carry out an analysis of the process of implementation of Ukraine's international legal obligations under the Association Agreement with the EU and EU case law and to demonstrate the ability to substantiate proposals for amendments to the legislation of Ukraine taking into account EU case law.</p>
SR 17. To conduct research on international legal topics, using primary sources and methods of legal interpretation of complex problems arising from this research, argue the conclusions and present the research results.	№1, 2	<p>LO - 1.4. To search for, independently study and analyze domestic and foreign international legal literature in the context of researching current problems of the functioning of the legal system of the European Union.</p> <p>LO – 2.5. To carry out a logical, critical and systematic analysis of the regulatory legal acts of the European Union and the judicial practice of the European Union.</p>
SR 18. To freely use of available information and communication technologies and databases for professional activities.	№1	LO - 1.4. To search for, independently study and analyze domestic and foreign international legal literature in the context of researching current problems of the functioning of the legal system of the European Union.

