

Yaroslav Mudryi National Law University

Department of International Law

WORKING PROGRAM
of the academic discipline
«Law of international organizations /
Право міжнародних організацій»

The level of higher education – second (master's) level

The degree of higher education – a master's degree

Field of knowledge – 08 "Law"

Specialty – 081 "Law"

The status of the academic discipline – Elective

Recruitment year – 2021

Kharkiv 2021

Working program of the academic discipline «Law of international organizations / Право міжнародних організацій» for students of the second (master's) level of higher education in the field of knowledge 08 "Law" specialty 081 "Law". Kharkiv: Yaroslav Mudryi National Law University, 2021. 21 p.

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Approved at the meeting of the Department of International Law
(protocol No. 10 dated May 31, 2021)
updated (protocol No. 11 dated June 27, 2022)

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1. Description of the academic discipline

Work program of the academic discipline «Law of international organizations / Право міжнародних організацій» was developed in accordance with the educational and professional program "Law" of the second (master's) level of higher education in the field of knowledge 08 "Law" specialty 081 "Law".

Name of indicators	Field of knowledge, specialty, level of education	Didactic structure academic discipline	
		full-time education	distant form of education
The number of ECTS credits is 4.0	Field of knowledge - 08 "Law" Specialty - 081 "Law" Level of education - second (master's)	Elective	Elective
The number of modules is 2		Year of training: 2021–2022	Year of training: 2021–2022
		semester	semester
The total number of hours is 120		1–2	1–2
		Lectures	Lectures
		20 hours	6 hours
		Practical / seminar occupation	Practical / seminar occupation
Weekly hours for full-time education: classrooms – 2–4, independent work of the student - 6–8.		20 hours	4 hours
		Individual work	Individual work
		80 hours	110 hours
		Types of control: current control; final control of knowledge (differentiated assessment)	Types of control: current control; final control of knowledge (differentiated assessment)

Goal academic discipline – formation of a system of scientific knowledge about the legal regulation of the order of formation and activity of international organizations, study of domestic and foreign approaches to understanding the content of the law of international organizations, development of basic abilities and skills in the application of acts of international organizations, activation of analytical activities of students, conducting research work, as well as practical skills of a lawyer.

Tasks:

– formation of a system of theoretical knowledge about the law of

international organizations, its content;

- mastering the basic categories of law of international organizations;
- determination of current problems of the law of international organizations and directions of modern scientific research in this field of international law;
- analysis and research of applied problems of the procedure for adoption of acts by bodies of international organizations;
- specification of the types of international organizations, analysis of their structure, determination of the legal nature of acts of international intergovernmental organizations , outline of the powers of their bodies;
- development of skills and abilities to apply acts of international organizations in practical activities.

Prerequisites: "International law", "Law of the European Union".

Corequisites: «International law of treaties / Право міжнародних договорів», «Universal and regional systems of human rights protection / Універсальні та регіональні системи захисту прав людини», «International criminal law / Міжнародне кримінальне право», «Diplomatic and consular law / Дипломатичне і консульське право».

2. Expected learning outcomes

As a result of mastering the academic discipline, the student of higher education must demonstrate the following learning outcomes:

LO-1.	Analyze the nature and content of legal personality of international organizations.
LO-2.	To discuss the complex legal problems of applying the acts of international organizations in the national legal system.
LO-3.	It is reasonable to formulate one's legal position regarding the compliance of states with the criteria for membership in international organizations.
LO-4	Carry out a comparative legal analysis of the powers of various international organizations.
LO-5	Integrate knowledge about the essence of <i>Ultra Vires acts</i> , their purpose in the law of international organizations.
LO-6	Demonstrate an understanding of the content of the precedent practice of the UN International Court of Justice and other international judicial bodies, the peculiarities of their influence on the development of the law of international organizations.
LO-7	Analyze the activities and powers of international organizations of a universal and regional nature.

LO-8	To demonstrate the skills of preparing draft acts of international organizations, to provide their justification, to indicate the methods and order of their adoption.
LO-9	To characterize the organizational structure of the UN, including its specialized institutions.
LO-10	Demonstrate knowledge and understanding of the problem of reforming the UN.
LO-11	Analyze the activities of international organizations in the field of peace and security support: OSCE, NATO.
LO-12	Characterize the activities of international organizations of an economic nature: the World Bank, the IMF, the WTO.

The teaching of the academic discipline ensures the formation of general and special competences in the student of higher education and the achievement of learning outcomes determined by the standard of higher education of the relevant specialty and the educational and professional program "Law", namely:

General competencie :

GC1. Ability to abstract thinking, analysis and synthesis.

GC2. Ability to conduct research at an appropriate level.

GC3. Ability to search, process and analyze information from various sources.

GC4. Ability to adapt and act in a new situation.

GC5. The ability to communicate in a foreign language in the professional sphere, both orally and in writing.

GC6. Ability to generate new ideas (creativity).

GC7. Ability to make informed decisions.

GC9. Ability to work in an international environment.

GC10. Ability to develop and manage projects.

GC1.3. The ability to formulate a personal opinion and present it with evidence.

GC1.5. Ability to lead, take responsibility, make unbiased and motivated decisions.

Special competencies:

SC2. Ability to analyze and evaluate the impact of the legal system of the European Union on the legal system of Ukraine.

SC4. The ability to assess the interaction of international law and international

legal systems with the legal system of Ukraine.

SC6. The ability to justify and motivate legal decisions, to give detailed legal arguments.

SC10. The ability to make decisions in situations that require a systematic, logical and functional interpretation of legal norms, as well as an understanding of the peculiarities of the practice of their application.

SC13. The ability to convey information, ideas, the content of problems and the nature of optimal solutions to specialists and non-specialists in the field of law with proper reasoning.

SC14. The ability to independently prepare drafts of regulatory and legal acts, justify the social conditionality of their adoption, predict the results of their impact on relevant social relations.

Program learning outcomes:

PLO1. Assess the nature and character of social processes and phenomena, and demonstrate an understanding of the limits and mechanisms of their legal regulation.

PLO2. Correlate the modern system of civilizational values with legal values, principles and professional ethical standards.

PLO3. Conduct collection, integrated analysis and summarization of materials from various sources, including scientific and professional literature, databases, digital, statistical, test, and others, and check them for reliability using modern research methods.

PLO4. Make a presentation of your research on a legal topic, using primary sources and techniques of legal interpretation of complex complex problems arising from this research, argue the conclusions.

PLO5. Communicate freely in a legal foreign language (one of the official languages of the Council of Europe) orally and in writing.

PLO6. Reasonably formulate one's legal position, be able to oppose, evaluate evidence and present convincing arguments.

PLO7. Discuss complex legal problems, propose and justify options for their

solution.

PLO8. Assess the reliability of information and the reliability of sources, effectively process and use information for conducting scientific research and practical activities.

PLO10. To analyze the interaction of international law and international legal systems with the legal system of Ukraine based on the awareness of the main modern legal doctrines, values and principles of the functioning of law.

PLO16. To take a productive part in the development of projects of regulatory and legal acts, to substantiate the social conditionality of their adoption, to forecast the results of their impact on relevant social relations.

PLO1.2. Demonstrate knowledge and understanding of globalization issues in the context of the development of modern legal systems.

PLO1.3. To analyze the mechanisms of public-law and private-law regulation in legal practice.

3. Contents of the curriculum

Module 1. General provisions on the law of international organizations.

The history of international organizations . International conferences and permanent international bodies. Central Rhine Navigation Commission 1815. Universal Telegraph Union 1865. Universal Postal Union 1874 International Labor Organization 1919 Creation and activity of the League of Nations in 1919. General characteristics of international organizations of a universal and regional nature that arose after the Second World War. Formation of the law of international organizations. Sources of law of international organizations. The role of international organizations in the development of international law and its codification.

Concepts and types of international organizations. Definition of the concept of an international intergovernmental organization. The main characteristics of an international intergovernmental organization. Procedure for formation of international intergovernmental organizations. Classification of international organizations. Membership in international intergovernmental organizations. Rights

and obligations of members of international intergovernmental organizations. Types of membership. Membership in the UN. Precedent practice of the International Committee of the United Nations regarding the acceptance of states as members of the United Nations. Observers at international intergovernmental organizations.

Legal nature of international intergovernmental organizations. Concept and criteria of international legal personality of international intergovernmental organizations. The role of the UN International Court of Justice in recognizing and determining the international legal personality of international intergovernmental organizations. Functions and competence of international intergovernmental organizations. Peculiarities of "immanent" and "anticipated" (understood) competence of an international organization. Precedent practice of international judicial institutions regarding the "presumed" (understood) competence of an international organization. Acts of *Ultra Vires* in the law of international organizations.

Internal organizational structure of international organizations. Acts of international organizations. The basis of formation of bodies of international intergovernmental organizations. Types of bodies of international intergovernmental organizations, their legal status and functions. The decision-making process within international intergovernmental organizations. Voting systems in international intergovernmental organizations. Acts of international intergovernmental organizations.

Responsibility of international organizations . Formation and development of the institute of international responsibility of international intergovernmental organizations. Legal analysis of the Articles on the responsibility of international intergovernmental organizations of 2011. Forms of compensation for damage. Circumstances excluding the illegality of the act. Precedent practice on issues of international responsibility of international intergovernmental organizations.

Diplomatic law of international organizations. Concepts, features and sources of diplomatic law of international organizations. Active and passive right of the embassy. Permanent representations of states at international intergovernmental

organizations. Observers at international intergovernmental organizations. Privileges and immunities of international organizations and their personnel.

Module 2. Characteristics of certain types of international organizations.

International intergovernmental organizations of a universal and regional nature. United Nations (UN). History of the establishment of the United Nations. Goals and principles of the UN. The system of UN bodies. General Assembly. Security Council. Economic and Social Council. International Court of Justice. UN Secretariat. Guardian Council. The problem of reforming the UN. Legal force of resolutions of the Security Council and the UN General Assembly. International intergovernmental organizations of a regional nature: the Council of Europe, the European Union, the Organization of American States, the League of Arab States, the African Union.

Specialized agencies of the UN. Concept and general characteristics of UN specialized agencies. Legal relationship of specialized institutions with the UN. Specialized UN agencies that ensure international cooperation in the social, cultural and humanitarian spheres: International Labor Organization (ILO), World Health Organization (WHO), United Nations Educational, Scientific and Cultural Organization (UNESCO), Food and the United Nations Agricultural Organization (FAO), the World Intellectual Property Organization (WIPO).

International intergovernmental organizations of an economic nature. General characteristics of international intergovernmental organizations of an economic nature. World Trade Organization (WTO): history of creation, functions, organizational structure. Membership of Ukraine in the WTO. Dispute resolution system in the WTO. The World Bank: history, goals, structure and mandate. World Bank Group. The International Monetary Fund (IMF): history, goals, structure and powers.

International intergovernmental organizations in the field of peace and security support. North Atlantic Treaty Organization (NATO). History of creation and development of NATO. General characteristics of NATO bodies. Goals and functions of NATO. Relations between Ukraine and NATO. Partnership for Peace.

Organization for Security and Cooperation in Europe (OSCE): goals and principles of activity. Internal organizational structure and powers of the OSCE.

4. Scope and structure of the academic discipline

4.1. For students of full-time higher education

No	Date of holding (according to the schedule)	Subject study course	Number in hours			
			That 's all	Including		
				Lectures	Practical classes, seminar classes, colloquiums, etc	Individual work
		Module 1. General provisions on the law of international organizations				
		Topic 1. The history of the emergence of international organizations	12	2	2	8
		Topic 2 . Concepts and types of international organizations	12	2	2	8
		Topic 3. Legal nature of international intergovernmental organizations	12	2	2	8
		Topic 4 . Internal organizational structure of international organizations. Acts of international organizations.	12	2	2	8
		Topic 5 . Responsibility of international organizations.	12	2	2	8
		Topic 6 . Diplomatic law of international organizations	12	2	2	8
		<i>Together</i>	72	12	12	48
		Module 2 Characteristics of certain types of international				

		organizations.				
		Topic 1. International intergovernmental organizations of a universal and regional nature. United Nations (UN).	12	2	2	8
		Topic 2. Specialized agencies of the UN.	12	2	2	8
		Topic 3. International intergovernmental organizations of an economic nature	12	2	2	8
		Topic 4. International intergovernmental organizations in the field of peace and security support.	12	2	2	8
		<i>Together</i>	48	8	8	32
		Total hours / ECTS credits	120/4.0	20	20	80

4.2. For applicants of higher education in distant form of education

No	Date of holding (according to the schedule)	Subject study course	Number in hours			
			Everything	Including		
				Lectures	Practical classes, seminar classes, colloquiums, etc	Individual work
		Module 1. General provisions on the law of international organizations				
		Topic 1. The history of the emergence of international organizations	15	2	2	11
		Topic 2 . Concepts and types of international organizations	11	-	-	11
		Topic 3. Legal nature of international	15	2	2	11

		intergovernmental organizations				
		Topic 4 . Internal organizational structure of international organizations. Acts of international organizations.	11	-	-	11
		Topic 5 . Responsibility of international organizations.	11	-	-	11
		Topic 6 . Diplomatic law of international organizations	11	-	-	11
		<i>Together</i>	74	4	4	66
		Module 2 Characteristics of certain types of international organizations.				
		Topic 1. International intergovernmental organizations of a universal and regional nature. United Nations (UN).	13	2	-	11
		Topic 2. Specialized agencies of the UN.	11	-	-	11
		Topic 3. International intergovernmental organizations of an economic nature	11	-	-	11
		Topic 4. International intergovernmental organizations in the field of peace and security support.	11	-	-	11
		<i>Together</i>	46	2	-	44
		Total hours / ECTS credits	120/4.0	6	4	110

5. Forms of pedagogical control and means of evaluating learning outcomes

Evaluation of the results of mastering the academic discipline «Law of international organizations / Право міжнародних організацій» provides for current and final control and is carried out on the basis of a cumulative point-rating system.

Current knowledge control includes:

– quality control of the students' assimilation of the program material of the academic discipline in *practical classes* using the following tools: oral/written survey, express survey, solving practical taSCs, participation in the development of a case, preparation of a presentation, essay, etc. The current control is aimed at checking the level of the student's preparation in studying the current material. In the course of the practical session, the student can receive an assessment on a four-point scale (0, 3, 4, 5);

– quality control of the students' assimilation of the program material of the academic discipline, which is conducted at the end of the modules in the form of colloquiums.

An obligatory form of independent work of students is the preparation of a final written work. The maximum number of points based on the results of the defense of the final written work is 20 points.

The form of *final control of the* knowledge of higher education students in an academic discipline is a differentiated assessment. The minimum number of points to receive a differentiated credit is 60.

Distribution of points between forms of organization of the educational process
and types of control measures:

Current control					Final knowledge assessment (differentiated credit)
Module No. 1		Module No. 2		Independent work of students	
p/l	Colloquium	p/l	Colloquium		
max 30	max 10	max 30	max 10	max 20	max 100

6. Criteria for evaluating learning outcomes

Type of control	Scores	Criteria (for each assessment)
Current control in a practical session	Max 5	Excellent assimilation of educational material on the topic, some minor shortcomings are possible.
	4	Good assimilation of the material on the topic, but there are some mistakes.
	3	Satisfactory level of assimilation of the material, a significant number of errors.
	Min 0	Unsatisfactory level of assimilation of the material.
Colloquium	Max 10	The results of processing the material are high, a small number of insignificant errors are possible.
	5	Satisfactory level of assimilation of the material, a significant number of errors.
	Minimum 0	Unsatisfactory level of assimilation of the material.
Individual final written work	Max 20	The work is designed in accordance with the requirements of the department. The work does not contain methodological errors, there are references to sources and own conclusions. In the defense, in-depth knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	15	The work is designed in accordance with the requirements of the department. The work contains minor methodological errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic is demonstrated, as well as proof of conclusions, positions, classifications, etc.
	10	The work is designed in accordance with the requirements of the department, but with minor errors. The work contains methodological and content errors, there are references to sources, there are own conclusions. During the defense, sufficient knowledge of the topic was demonstrated, but there were problems with the argumentation of individual concepts and judgments in the work, the proof of conclusions.
	5	The work was prepared with errors and violations of cathedral requirements regarding the form of work. The work contains methodological and substantive errors, an insufficient number of sources were used to substantiate the research and conclusions. During the defense, difficulties arose regarding the disclosure of the content of the topic, providing arguments regarding individual provisions of the work and the validity and provenance of the conclusions.
	Minimum 0	The work is improperly designed, without references to sources, and contains methodological errors. During the defense, the author of the work cannot demonstrate knowledge of the chosen topic, provide arguments for concepts and perform information analysis. The work was performed in violation of the requirements of academic integrity.

Differentiated assessment Counted	100	<ol style="list-style-type: none"> 1. Comprehensive, systematic and deep knowledge of the material provided by the curriculum of the academic discipline, including orientation in the main scientific doctrines and concepts of the academic discipline. 2. Learning the main and additional literature recommended by the department. 3. Ability to independently replenish knowledge of the academic discipline and use the acquired knowledge in practical work.
	90	<ol style="list-style-type: none"> 1. Complete knowledge of the material provided by the curriculum of the academic discipline. 2. Mastering the basic literature and getting to know the additional literature recommended by the department. 3. Ability to independently replenish knowledge of the discipline, understanding its importance for practical work.
	85	<ol style="list-style-type: none"> 1. Sufficiently complete knowledge of the material provided by the program of the academic discipline, in the absence of significant errors in the answer. 2. Learning the basic literature recommended by the department. 3. Ability to independently replenish knowledge of the discipline, understanding its importance for practical work.
	75	<ol style="list-style-type: none"> 1. Knowledge of the basic material provided by the curriculum of the academic discipline, in an amount sufficient for further study and future work in the profession. 2. Learning the basic literature recommended by the department. 3. Errors and significant inconsistencies in the answer to the assessment if there is knowledge to eliminate them independently or with the help of the teacher.
	70	<ol style="list-style-type: none"> 1. Knowledge of the basic material provided by the curriculum of the academic discipline, in an amount sufficient for further study and future work in the profession. 2. Acquaintance with the basic literature recommended by the department. 3. Errors in the answer to the test in the presence of knowledge to eliminate the most significant errors with the help of the teacher.
	60	<ol style="list-style-type: none"> 1. Gaps in knowledge of certain parts of the main material provided by the curriculum of the academic discipline. 2. The presence of errors in answering questions on the test.
	Not counted	55

7. Pedagogical control for students of higher education full-time/distant teaching

Scale of final pedagogical control

Rating according to the ECTS scale	Definition	Rating on a national scale for credit	Rating on a 100-point scale used at NYU
A	Excellent - Excellent execution, with only a small number of errors	counted	90 - 100
B	Very good - above average with a few errors		80-89
C	Good - generally correct work with a number of minor errors		75-79
D	Satisfactory - not bad, but with a significant number of shortcomings		70-74
E	Sufficient – performance meets minimum criteria		60-69
FX	Unsatisfactory - work needs to be done before rewriting	not counted	35-59
F	Unsatisfactory - serious further work is required, a mandatory repeat course		0 - 34

8. Educational, methodical and information support academic discipline

Normative and legal acts

1. Статут Організації Об'єднаних Націй від 26.06.1945 р. URL: https://zakon.rada.gov.ua/laws/show/995_010#Text
2. Північноатлантичний договір від 04.04.1949 р. URL: https://zakon.rada.gov.ua/laws/show/950_008#Text
3. Статут Ради Європи від 05.05.1949 р. URL: https://zakon.rada.gov.ua/laws/show/994_001#Text
4. Заключний акт Ради з безпеки та співробітництва в Європі від 01.08.1975 р. URL: https://zakon.rada.gov.ua/laws/show/994_055#Text

5. Віденська конвенція про право міжнародних договорів між державами і міжнародними організаціями або між міжнародними організаціями від 21.03.1986 р. URL: https://zakon.rada.gov.ua/laws/show/995_a04#Text
6. Віденська конвенція про представництво держав у їх відносинах з міжнародними організаціями універсального характеру від 14.03.1975 р. URL: https://zakon.rada.gov.ua/laws/show/995_254#top
7. Конвенція про привілеї та імунітети Об'єднаних Націй від 13.02.1946 р. URL: https://zakon.rada.gov.ua/laws/show/995_150#Text
8. Статті про відповідальність міжнародних організацій 2011 р. URL: https://www.un.org/en/ga/sixth/69/int_organizations.shtml
9. Відшкодування збитків на службі ООН: Консультативний висновок Міжнародного Суду ООН від 11.03.1949 р. URL: <https://www.icj-cij.org/files/case-related/4/004-19490411-ADV-01-00-EN.pdf>

Basic literature

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3. Abbakumova D. The role of the World Bank and the IMF in the international financial system and the human rights sphere. *Baltic Journal of Economic Studies*. 2019. Vol. 5. No. 4. P. 25–34. URL: <http://www.baltijapublishing.lv/index.php/issue/article/view/700/pdf>
4. Amerasinghe C.F. Principles of the Institutional Law of International Organizations. 2nd revised edition. Cambridge University Press, 2005.
5. Coicaud J-M., HeiSCanen V. The legitimacy of international organizations. Tokyo, New York: United Nations University Press, 2001. 578 p.
6. Iriye A. Global community: the role of international organizations in the making of the contemporary world. University of California Press, 2002. 246 p.

7. Klabbers J. *An Introduction to International Institutional Law*. 2nd Edition. Cambridge University Press, 2009. 390 p.
8. Seyersted F. *Common law of international organizations*. Leiden, Boston: Martinus Nijhoff Publishers, 2008. 604 p.
9. Shaw M.N. *International Law*. Sixth edition. Cambridge University Press, New York, 2008. 1542 p.
10. Schermers H.G., Blokker N.M. *International Institutional Law. Unity within Diversity*. 5 th ed. Leiden, Boston: Martinus Nijhoff Publishers. 2011, 1273 p.
11. Stumer A. *Liability of Member States for Acts of International Organizations: Reconsidering the Policy Objections*. *Harvard International Law Journal*. Summer 2007. Vol. 48. No. 2. P. 553–580.
12. Wellens K. *Remedies against International Organizations*. Cambridge, 2002. 295 p.

Additional literature

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2. Аббакумова Д.В. Процедурні аспекти функціонування Комітету Міністрів Ради Європи. *Журнал східноєвропейського права*. 2018. № 57. С. 25–33.
3. Аббакумова Д.В. Членство в Раді Європи та захист прав людини. *Юридичний науковий електронний журнал*. 2020. № 3. С. 439–445.
4. Андрейченко С.С. Особливості кодифікаційного розвитку норм про міжнародно-правову відповідальність міжнародних організацій. *Право України*. 2017. № 7. С. 156–162.
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6. Білоцький С.Д. Миротворчі операції НАТО в Південно-Східній Європі: міжнародно-правовий аспект. Київ: Видавничий дім «Промені», 2010. 270 с.
7. Бощицький Ю.Л. Право міжнародних організацій і Україна: у схемах та таблицях: навч. посіб. / за заг. ред. Бощицького Ю.Л., Дей М.О. Київ: Ліра-К, 2015. 268 с.
8. Міжнародне право: навч. посіб. / за ред. М. В. Буроменського. Київ: Юрінком Інтер, 2005. С. 170–185.
9. Право международных организаций: учебник и практикум / под ред. Абашидзе А. Х. Москва: Издательство Юрайт, 2016. 515 с.
10. Савчук К.О. Особливості правового регулювання членства в Організації Північноатлантичного договору. *Часопис Київського університету права*. 2019. № 3. С. 258–265.
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The OSCE website – <https://www.osce.org>

OSCE Special Monitoring Mission to Ukraine – <https://www.osce.org/uk/special-monitoring-mission-to-ukraine>

OSCE Project Coordinator in Ukraine – <https://www.osce.org/uk/project-coordinator-in-ukraine>

The NATO website – <https://www.nato.int>

NATO Representation in Ukraine –

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SEEMK

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